

**RYHALL CE ACADEMY**

**Belvoir / Reception**

**Spring 1**

### English

Demonstrating understanding of what they have read.

Writing irregular common words.

Writing sentences that they and others can read.

Winter themed books, rhymes, songs and poems.

### Maths

#### Number

Introducing zero

Comparing numbers to 5

Composition of 4 & 5 6, 7 & 8

Making pairs Combining 2 groups

#### Space, Shape & Measure

Compare Mass

Compare Capacity

Length & Height Time

### Communication & Language

Can sit quietly during an activity.

Can listen and then complete an activity.

Understands some humour.

Asking questions.

Uses different tenses.

Extends vocabulary and uses new vocabulary in role play.

Listens to stories without pictures.

Discussing the changes in the season.

### Personal, Social & Emotional Development

Finds compromise with peers.

Confident to speak about their own needs/ opinions.

Understands their actions on others.

Choosing the right clothing for the weather.

Taking care on slippery surfaces.

### Expressive Art & Design

Repeated rhythms.

Movement to music.

Learning a wider variety of songs.

Constructing with purpose.

Expressive in art/drama/dance.

Topic Name:  
**Snow, Frost and Ice**

### Understanding the World

Make observation of animals and plants and explain why some differences have occurred this season. Animals and people that live in cold climates. Burns Night.

RE

Which stories are special and why? What is your favourite story and why? Bible stories. What are special stories and book to Muslims.

### Physical Development

Can stand on one foot. Can catch a ball.

Can write most letters and their name.

Experiments moving in different ways on equipment and jumps landing safely (Gymnastics & Yoga)

Manages own risk assessment.

Helps to put away equipment correctly.