

Catch Up Strategy Statement

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Summary information

School	Ryhall CE Academy		
Academic Year	2020-21	Total number of pupils on roll	193
Date of Strategy	October 2020	Total Catch Up budget	£13920 (allocation based on 174 pupils)

School Characteristics

	Number of Pupils identified for Catch up Targeted Support	Number of pupils eligible for PP and Catch Up Targeted Support		Number of Pupils identified for Catch up Targeted Support	Number of pupils eligible for PP and Catch Up Targeted Support
Y1	6	1	Y4	7	1
Y2	9	5	Y5	13	3
Y3	12	1	Y6	14	4

In-school barriers to be addressed by Catch Up Funding (Tier 1 and 2)

A.	Wide range of gaps in learning across core subjects which have been identified through PIRA/PUMA and initial writing assessments
B.	Lack of intervention resources that are evidenced as having high impact which will focus on individual needs identified
C.	Lack of capacity for current teaching staff to provide 1:1 and small group tuition
D.	Lack of capacity for teaching support staff to provide number of interventions required

External barriers to be addressed by Catch Up Funding (Tier 3)

E.	Poor mental health leading to lack of engagement in education
F.	Families with more than one child having a lack of devices on which to access learning (particularly with parent/s working from home)

Planned actions and expenditure				
The three headings below enable schools to demonstrate how they are using the targeted funding to improve classroom pedagogy, provide targeted support and support whole school strategies.				
Tier 1: Teaching and Whole School Strategies: To increase the effectiveness of teaching through the provision of quality CPD. (Addressing barriers <i>A and B</i>)				
Key Actions	Staff Lead	Monitoring	Success Criteria	Cost
Further GAP analysis (QLA) to have clear focus on the learning priorities.	DJ	KJW	Next steps for learning using the SHINE resource planned	-
Purchase of resources to enable live teaching	KJW	AGC	All teachers have access to suitable equipment for the purpose of delivering live teaching from the classroom and at home where required	£300
Training in the effective use of technology for 'live teaching' Sharing of best practice through teacher CPD, e.g. daily pupil-friendly planners, use of I-Pad as visualiser	DJ	KJW	All teachers able and confident in using the technology to support pupils' live learning. High levels of engagement of pupils involved in live learning demonstrated in weekly tracking.	Staff meeting time
Review and purchase of intervention resources: SHINE	KJW	KJW	Resource(s) chosen in use to ensure clear programme of individualised learning is in place	£800
			Total budgeted cost	£1100
Tier 2: Targeted support: To provide effective intervention strategies, based on gap analyses, which incorporate consistent delivery; high quality feedback to pupils and the effective liaison with class teacher, tutor and pupil. (Addressing Barriers <i>C and D</i>)				
Key Actions	Staff Lead	Monitoring	Success Criteria	Cost
Additional educational support staff hours used to facilitate interventions. Deploy TAs effectively for high quality interventions; <ul style="list-style-type: none"> 1:1 Phonics – 	KJW	E&M Leads	Planned interventions take place in a timely manner – funded to meet the needs of all pupils. Targeted pupils showing rapid progress in focus areas from post-lockdown	(costs as per agreed Tier 2 costs) £2000

<ul style="list-style-type: none"> ○ Y1 10mins x 4 weekly 1:1; ○ Y2 10 mins x 5 weekly 1:1; ○ Y3 10 mins x 3 weekly 1:3 ● Reading Inference intervention: <ul style="list-style-type: none"> ○ Y3 20 mins x 1 weekly 1:6; ○ Y4 20 mins x 1 weekly 1:4 ○ Y5 30 mins x 1 weekly 1:4 ○ Y6 30 mins x 1 weekly 1:6 				
Use the class teachers in Y2 and Y6 to provide short term clear interventions using SHINE to identified pupils (1/2 day per week) in Reading, Writing and Maths. HLTA employed to cover class time.			All pupils identified for interventions as necessary and showing rapid progress from post-lockdown baseline.	HLTA £12.52 x 10 x 17= £2128.40
Engage with the NTP tuition partners to provide extra capacity for tutoring and catch up support in Reading & Maths for identified pupils.	KJW	Teachers & E&M Leads	NTP programme and identified tutors in place with the necessary information to begin intervention programme by 4.1.2021. Targeted pupils showing rapid progress from post-lockdown baseline in Reading & Maths.	1-3 15hr programme = £281.25 x 10 = £2812.50 (Year 6 & 5 focus)
Apply to take part in the Nuffield Early Language Intervention programme FOC) Nuffield Early Language Intervention (NELI) (oup.com)	PC	KJW	Staff trained, resources prepared, children chosen ready to start the programme by 310120	No charge if successful in our bid.
			Total budgeted cost	£5940.90
Tier 3: Wider Strategies (Addressing Barriers <i>E and F</i>)				
Key Actions	Staff Lead	Monitoring	Success Criteria	Cost
Mental Health First Aider trained and delivering 1-2-1 mentoring support and providing at least	KJW	AGC Teachers		£11.38 x 6 x 17= £1160.76

weekly access to pastoral support during one lunchtime per week (ideally two) where pupils want to independently access this.			An increased understanding of mental health support strategies with more targeted mentoring in place for targeted pupils.	
MHFA Resources	KJW	AGC / MHFA	Children are able to identify a named adult in school that they can speak to to help them develop self-help strategies. Pupils in need of support are increasingly able focus on learning and making progress.	£150
Provision of devices for purpose of: <ul style="list-style-type: none"> • Use during home learning for identified pupils • to enable interventions to take place in school. 	KJW		3 quotes gained, devices purchased and configured ready for use by 4.1.2021 All pupils, whatever the home circumstances, can access remote learning and live teaching if required to isolate.	£4,500 – 8 iPads & charging bank (also included £1500 donation received from BGL Group so only £3000 of COVID Catch-up Premium
Purchase a range of books to help children of all abilities to catch up and further support independent and home learning. High/low books, dyslexia friendly books, AR books.	FJ/EJ	KJW	Books purchased, added to our systems, stamped and ready for circulation by 4.1.2021	£1,500
			Total budgeted cost	£6810.76
			Overall Cost	£13,851.66

Additional detail

This statement has been produced following the Trust guidance which, in turn, has been informed by:

- DfE guidance: <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>
- EEF: Covid-19 Support Guide for Schools
- EEF: Rapid Evidence Report: Distance Learning
- EEF: Making Best Use of Teaching Assistants.