

**Literacy**

**Key Text:** The Owl who was Afraid of the Dark and Save a Hedgehog, Protect a Polar Bear.

**Purpose for writing:** To write descriptions of characters and settings and write a non chronological report.

**Writing:** The children will learn about the importance of descriptive language in texts that do not have pictures, they will write their own descriptions using positional and descriptive language. They will also write a non chronological report about a nocturnal animal linking it with their science learning too.

**Word Reading / Comprehension:** Children will use their knowledge of the Reading dogs; Retrieval Rex, Inference Iggy, Sequencing Suki, Predicting Pip and Vocabulary Victor to answer comprehension questions based on our Texts The Hodgehog and Spyder.

**Geography**

**Focus: Our Local Area**

Children will learn about our local area, they will . They will start by recapping what features are and what features we might find in our local area that are significant. They will use maths existing knowledge to recap language that is directional and prepositional. They will learn what a landmark is and why they are significant in map skills. Using these skills they will learn that maps are drawn in birds eye view and practice changing 3D images to birds eye view drawings. Finally, they will learn how to use and create a key for a map. All of this will then be used to create a map of our local area.

**Art**

**Focus: Painting and 3D art**

Children will use paint to recreate their own version of Van Gogh's Starry Night and then use natural objects to create nocturnal animals in the style of Andy Goldsworthy. They will also create clay faces in the outdoor area using Andy Goldsworthy as an influence.

**RYHALL CE ACADEMY**  
**Rockingham Class**  
**Year 2: Summer 2**

**Computing**

Coding- children will learn what coding is, how to create a simple code including creating a background, characters, text and collisions. They will also learn how to debug their code and existing codes.

**Maths**

**Key Facts: Time, mass, capacity, and temperature**

**Time;** Children will learn to tell the time on an analogue clock to o'clock, half past, quarter to and quarter past moving onto telling the time to 5 minutes. They will learn to read and write time, making comparisons and understanding hours and days.

**Mass, capacity and temperature;** children will measure mass in grams and kg, measure capacity in ml and l, they will make comparisons and measure temperature in degrees centigrade.

**(Please see knowledge organiser for key information, processes and vocabulary)**

**Topic Name:**  
**Night Time**



**Science**

**Biology:**

**Working Scientifically:** Children will learn that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. They will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

**(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)**

**Music**

**This term using Charanga our music theme is:** reflect, rewind and replay

**PE**

**Focus:** Gymnastics with Mr Moutrey and Sports Day Skills with Mrs Tharme

**PSHE**

**Focus:** Feelings and Relationships, transitions

**RE**

**Focus:** What are the deeper meanings of festivals? Children will learn about sacred places, they will learn about the sacred place for Christians, Muslims and Jewish people. They will then make comparisons about the different places of worship.