

## RYHALL CE ACADEMY

### Rockingham Class

**Year 2: Autumn 1**

## Literacy

**Key Texts:** The Lost Wolf—Mini Grey (starting 6<sup>th</sup> September)

Here we Are: Notes for Living on Planet Earth—Oliver Jeffers (starting 27<sup>th</sup> Sept)

**Purpose for writing:** To inform

**Audience:** Eco Council, Year 1

**Writing:** Children will learn the key features of different types of letters. Children will also learn how and when to use the possessive apostrophe.

**Grammar:** past and present tense, conjunctions, questions and apostrophes

**Word Reading / Comprehension:** Children will continue to build on their decoding skills to read. They will make predictions throughout the texts to explain what they think will happen next. Children will also draw on illustrations and the texts to make infer-

## Maths

**Focus: Number: Place Value**

**Key Facts:** count objects to 100; read and write numbers in numerals and words; use a part-whole model to represent tens and ones; use their knowledge of tens and ones with addition; use a place value chart; compare objects and numbers using *greater than* or *less than* words and symbols (< > =); order objects and numbers using largest and smallest; count in multiples of 2, 5 and 10

**(Please see Knowledge Organiser for key information, processes and vocabulary)**

## Computing

**Focus: Coding**

Children will learn that an algorithm is a set of instructions, they will learn to input and algorithm and then learn to debug their algorithm using Beebots.

## Science

**Focus: Living Things: Living, Non Living, Once living**

Children will look at differences between things that are living, those that are non living and those that once lived but are now dead. They will learn the characteristics shared by all living things.

**Working Scientifically:**

Children will carry out observations and learn to identify and classify.

**(Please see Science Knowledge Organiser for essential knowledge and vocabulary)**

## Geography

**Focus: Continents and Oceans**

Children will locate and name the 4 countries in the UK, the 5 Oceans and 7 Continents. They will also find out about countries near the equator (hot) and those near the North and South Poles. Finally, they will compare two contrasting continents.

**(Please see Geography knowledge organiser for essential knowledge and vocabulary to be learnt.)**

## Our Wonderful World



**Music** using Charanga Scheme

**Hands, Feet, Heart (S. African Song).**

Sing, play, improvise and compose

## PE

**Focus: Throwing and catching**

Children will learn to roll and stop a ball, bounce a ball whilst moving, throw and catch a ball with a partner

## PSHE

**Focus: Relationships.** Making and keeping friends, recognizing hurtful behaviour,

## Art

**Focus: Collage and Painting**

**Artist:**

Children will build on existing skills and focusing on line, shape, colour and texture to create images of different types of buildings from around the world. They will learn to mix colours to create degrees of shade. They will learn to layer and embellish to create a collage.

## RE

**Focus: Who is Muslim and how do they live?**

We will begin to look at Islam, answering the questions: What do people think about God? What do Muslims think about God? Who was the Prophet Muhammad and why is he important to Muslims?