

# Sport Premium Impact & Strategy 2020-21

Schools receive PE and sport premium funding based on a set amount of £16,000 + £10 per pupil. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport. Schools have the freedom to decide how to spend the premium but we must use the funding to make additional and self-sustaining improvements to the quality of PE and sport we offer.

This means that we should use the premium to:

- develop or add to the PE and sport activities that we already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that we should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

## OUR VISION

A Shared Vision (Ryhall CE Academy and DfE):

*ALL pupils leave Ryhall CE Academy physically literate and with the skills, knowledge and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*

In addition, we want:

- All children, regardless of their sporting ability, to receive high quality specialist teaching that gives them opportunity to compete in, and have some success in, a wide range of competitive opportunities.
- All staff to feel confident in delivering a high quality, progressive PE curriculum and Sport education for children of all abilities.

Linking to our Christian ethos, we want to offer and encourage the take up of sport and PE with the goal for each child to improve themselves as individuals and as part of a wider community. The school values of friendship, compassion, respect, trust and resilience will be endorsed and reinforced throughout the teaching of PE and within our inter and intra school competitions. This will allow for equal opportunities, as all those who demonstrate the required passion and commitment will be able to take the opportunities given.



## Sustainability

We are committed to ensure the funding provided by the government gives us a basis from which to continue to develop sports and maintain the excellent work carried out. To do this, we spend a portion of the funding on directly sustainable projects that would raise the profile, effectiveness and impact of sports beyond government funding. These are as follows:

- Developing roles (adults and pupils) within school to support, manage and lead sports, putting in place structures, systems and protocols that are sustainable.
- An ethos of success that builds a school culture of sporting achievement and passion.
- Further developing relationships with local sports providers.
- School staff (teaching and support) professional development.

IMPACT of SPORT PREMIUM 2019-20			
<b>Sports Premium budget (£)</b>		17,570	<b>Date of most recent Sports Premium Review</b>  Dec 2020
<b>Brought forward (£)</b>		6801	
<b>TOTAL (£)</b>		24,371	
<b>Total number on which premium based</b>		157	
<b>Key Indicators:</b>	<b>Key Achievements &amp; outcomes:</b>		<b>Key Learning &amp; What needs to be further developed in 2020-21?</b>
1. To provide daily, sustainable opportunities for all children to be engaged in at least 30 minutes of activity each school day, including the least active.	<ul style="list-style-type: none"> <li>• More inclusive events were added as part of curriculum which are available on the competition calendar and allowed for involvement in competition: Boccia</li> <li>• The Daily Mile was further developed as a personal challenge with this being adapted to hard surfaces during wetter weather.</li> <li>• Through the physical activity breaks work undertaken as part of the development training for ADHD Kitemark, a renewed focus was given to in-class physical lessons and activity breaks which included the use of Joe Wicks workouts and 'Go Noodle'. Children displayed and expressed a keen interest in physical activity opportunities in class and this was continued during the national lockdown when children shared their own opportunities for activity (including during the virtual Sports Day).</li> <li>• Personal Challenge Cards were implemented in the KS2 curriculum during Circuit Training sessions.</li> </ul>		<ul style="list-style-type: none"> <li>• Continued expectation of timetabled physical activity daily as part of minimum 30 minutes provision in school –Heat Map in Active School Planner to be reviewed once per term to keep this as priority</li> <li>• Renewed focus on Play Leader to complement Sports Leaders programme.</li> <li>• Enhancement of 'play' provision</li> <li>• Playground markings to enhance physical activity during social times - develop in to Personal Challenge programme, including KS1</li> <li>• Seek further opportunities to meet pupils interest in Dance and Gymnastics across all year groups</li> <li>• Introduction of new Sports/Games to the curriculum and extra-curricular programme based on pupil interest: Tri-Golf, Cricket, Badminton</li> </ul>

	<ul style="list-style-type: none"> <li>The 'Move it, Boom!' programme was successfully implemented at the start of the academic year with a number of children across the school embracing the school-to-school challenge element.</li> </ul>	
2. Further increase take-up so that all children years 1-6 are involved in at least one 'Sport/Healthy Lifestyle' extra-curricular activity across the academic year.	<ul style="list-style-type: none"> <li>The extra-curricular programme had been further developed to ensure that sporting/physical provision was available to children to subscribe to each school day, including Circus Skills as a popular addition. This was also enhanced during our lunchtime provision using sports leaders and supported by members of staff.</li> <li>A designated member of staff (NQT+1) was trained and supported to take on the lead role of Sports/PE Leader with a future focus on the wider aspects of healthy lifestyles – this ensured that a continued focus on meeting Gold standards could be achieved.</li> </ul>	<ul style="list-style-type: none"> <li>Further develop links with feeder secondary to provide access to additional sports – summer term: trampolining, athletics (high jump, long jump). Include transport costs x 6.</li> <li>Coaches from local clubs bought in to enhance provision and promote individual sports.</li> <li>Purchase of resources for increased opportunities.</li> <li>Further develop links with local sports clubs/coaches to enhance offer, including holiday periods.</li> </ul>
3. Additional offer for provision provides further professional development opportunities for staff.	<ul style="list-style-type: none"> <li>Further member of KS2 staff trained to teach swimming and two members of staff (including HT) to be trained in Emergency Pool Procedures</li> <li>Staff trained in delivery of Boccia (KS2)</li> <li>New member of staff supported in developing teaching strategies and knowledge for planned curriculum through CPD programme</li> <li>The academic Competition Calendar was shared amongst all staff (teaching and teaching support) to provide opportunity for wider take up of competition as well as providing valuable professional development opportunities for all involved</li> </ul>	<ul style="list-style-type: none"> <li>To further enhance the CPD programme for all members of staff to include a wider range of sports</li> <li>Enhanced CPD programme for NQT</li> </ul>
4. Maintain Gold standards in School Games Mark whilst also providing wider range of opportunities for pupils to be successful at competition level.	<ul style="list-style-type: none"> <li>Up to March 20<sup>th</sup> 2020 when the school was 'closed' due to COVID-19, the school was on track to achieve Gold Standard in the School Games Mark for the 4<sup>th</sup> year. Children in KS2 had all been given opportunity to participate in a number of sporting events with one of the classes in KS1 having already taken up a Rutland Sporting event working to promote competition.</li> <li>The school continued to be supported through the Rutland Schools Sports Partnership with access to all competitive sports and related training</li> </ul>	<ul style="list-style-type: none"> <li>Continued focus to achieve Gold Mark with aim to achieve Platinum standard in 2022.</li> </ul>
5. All children able to swim 25m by the end of Year 6. Confident swimmers	<ul style="list-style-type: none"> <li>Swimming did not place in the 2019-20 academic year – this was scheduled and booked for Spring Term but needed to be cancelled due to the National Lockdown</li> </ul>	<ul style="list-style-type: none"> <li>To ensure that current Year 6 children are included in the Swimming Provision programme for UKS2 – with clear processes for identifying support and teaching that is required.</li> </ul>

who can use a range of strokes and perform safe self-rescue		<ul style="list-style-type: none"> <li>School Swimming Charter application (continuation) with resources purchased</li> </ul>
6. Children have an increasing understanding of what 'adopting a healthy lifestyle' looks like in practice.	<ul style="list-style-type: none"> <li>Year 5 &amp; 6 Self-Esteem, Body Image (Rutland Youth Offer) workshops took place with pupil evaluation related to personal views and learning evidencing increased awareness and developing strategies to encourage positive mental health</li> <li>Follow up work with 'Roots to Food' to link active lifestyles focus to nutrition – focus on Key Stage 2 (with PSHE programme in KS1 leading to this e.g. Eatwell Plate and Recipes development).</li> </ul>	<ul style="list-style-type: none"> <li>Healthy living days for all year groups – to include parental engagement.</li> <li>All classes to follow one programme of 'Food Technology' as part of Design Technology: to include food preparation, nutrition and selection as well as cooking.</li> </ul>
<p>Note: Many aspects of our planned actions were unable to go ahead in full due to the COVID-19 pandemic. Unspent funding of <b>£ 8,980.87</b> will be carried forward in to 2020-21. Actions that we have been unable to carry out will continue in to the 2020-21 year.</p>		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	Due to Covid-19 pandemic and lockdown, scheduled school swimming did not take place in the academic year 19/20 therefore this data is not available.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	
Notes from 2018-19 academic year: <ul style="list-style-type: none"> <li>Current Yr 6 – 3/20 pupils (15%) unable to swim 25m (Sept 2019)</li> <li>Current Yr 5 – 16/27 (59%) unable to swim 25m (Sept 2019) - this needs to be a priority within funding for 2019-20. 2 pupils continue to have fear of water and 1 child is unable to attend swimming for medical reasons.</li> </ul>	

## SPORT PREMIUM STRATEGY 2020-21

1. Summary information			
Total Sports Premium budget (£) £16000 + £10 per pupil	£17,750	Date of interval review of this strategy	March 2021
Total number on which premium based (2018-19)	175	Date of final review of this strategy	July 2021

2. AIMS	
A.	Further engagement of all pupils in regular physical activity.
B.	Increase profile of PE and sport across the school.
C.	Increase confidence, knowledge and skills of all staff in teaching PE and sport in line with broadening the experience and offer offered to all pupils
D.	Maintain and further develop involvement in competitive sports.
E.	Ensure that all (100%) of children leave school being able to meet the Swimming Standards.
F.	<b>Healthy Lifestyles and Well-being:</b> To give all our children a developing awareness of healthy lifestyles in connection with activity levels and mental health and wellbeing.

Planned expenditure				
	Desired outcomes	Action(s)	Funding allocated	Evidence & Impact
A.	To provide daily, sustainable opportunities for all children to be engaged in at least 30 minutes of	Playground markings to enhance physical activity during social times.	£3500	Pupil voice used to determine developments needed and evidences enjoyment in range of activities provided.
		Maintain increased provision of lunchtime play leader/coach to ensure sustainability of current provision.	£2750	

	activity each school day, including the least active.	Increase provision of external coaches to add to extra-curricular timetable – particularly in areas of Gymnastics and Dance	£580	Observations of social times evidences in increase pupil number taking part in higher level of physical activity and challenge.
		Training for Play Leaders – Autumn Term for Year 5 and Summer Term for Year 6 (cover for staff as necessary)	£480	Weekly planning shows appropriately developed allocation of time and teachers report positive developments in concentration and behaviours for learning.
		School Council focus on physical activity development – use of current (including new) resources as well as bid for new resources.	£0	Group lists for extra-curricular provision show an increase in the least-active children being involved.
		Personal Challenge Cards in place across KS2 for at least two activities (over time).	£40	Personal Challenge cards in KS2 show all children are able to set and achieve personal goals.
		Plan and deliver termly funded activities for termly physical activity clubs which promote all aspects of developing healthy lifestyles.	£760	
<b>B.</b>	Further increase take-up so that all children years 1-6 are involved in at least one 'Sport/Healthy Lifestyle' extra-curricular activity across the academic year.	Further develop links with feeder secondary to provide access to additional sports – summer term: trampolining, athletics (high jump, long jump). Include transport costs x 6.	£580	Group lists for extra-curricular provision show overall increase in pupil numbers taking up extra-curricular activity (including funded places for disadvantaged children).
		Coaches from local clubs bought in to enhance provision and promote individual sports.	£300	Increased number (%) of parent voice recognising encouragement of adopting a healthy lifestyle through a range of activities (which includes some extra-curricular provision).
		Purchase of resources for increased opportunities.	£2500	
		Further develop links with local sports clubs/coaches to enhance offer, including holiday periods.	£0	Increased provision of holiday clubs offered to parents/carers.
<b>C.</b>	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Review curriculum offer to meet the needs and interests of pupils (staff development time).	£300	Curriculum is progressive (declarative and procedural knowledge) with good quality teaching and learning opportunities allowing for personal development alongside preparation for competitive involvement.
		Enhanced CPD for NQT to ensure increasing knowledge and understanding of quality PE/Sports provision.	£500	
		Staff training in Cricket, Badminton & Tri-Golf using co-teaching approaches with external sports providers	£500	Teachers report an increase confidence in delivery of specific sports within the competition programme.
		Staff Development training in Yoga based activities	£400	

<b>D.</b>	Maintain Gold standards in School Games Mark whilst also providing wider range of opportunities for pupils to be successful at competition level.	Continued subscription to the Rutland School Sports Partnership programme to access all aspects of competitive events and associated training – including virtual competitions until such time that face-to-face competitions are allowed.	£1000	School community in KS2 participates in a range of competitive sports as well as whole class opportunities for all children in KS1 and KS2 to participate in sports festivals.  School Games Mark Gold achieved for fourth consecutive year.
			£600	
<b>E.</b>	All children able to swim 25m by the end of Year 6. Confident swimmers who can use a range of strokes and perform safe self-rescue	Enhanced swimming lessons undertaken in Spring and Summer Terms, Yr 5 & 6 – to include use of qualified swimming instructor. School Swimming Charter application (continuation) with resources purchased (also see Staff Development focus in C above).	£800	No. of pupils able to demonstrate safe Self Rescue maintained and/or increased.  100% of pupils in Year 6 able to swim 25m by the end of the academic year.  90% of pupils able to use a range of strokes with confidence.
			£60	
<b>F.</b>	Children have an increasing understanding of what 'adopting a healthy lifestyle' looks like in practice.	Healthy living days for all year groups – to include parental engagement.  Enhance provision offered through Rutland School Sports Partnership purchased – to allow for development of health and wellbeing focus alongside PE & Sports provision.  All classes to follow one programme of 'Food Technology': to include food preparation, nutrition and selection as well as cooking.  Mindfulness activities explored and implemented – consideration of Yoga and relaxation techniques  Follow up work with 'Roots to Food' to link active lifestyles focus to nutrition – focus on Key Stage 2 (with PSHE programme in KS1 leading to this e.g. Eatwell Plate and Recipes development).	£350	Pupils demonstrate understanding and ability to make healthy lifestyle choices  Obesity levels continue to be below the national average for children in Year 6
			£750	
			£400	
			£100	
			£500	
<b>Total budgeted cost</b>			<b>£17750</b>	