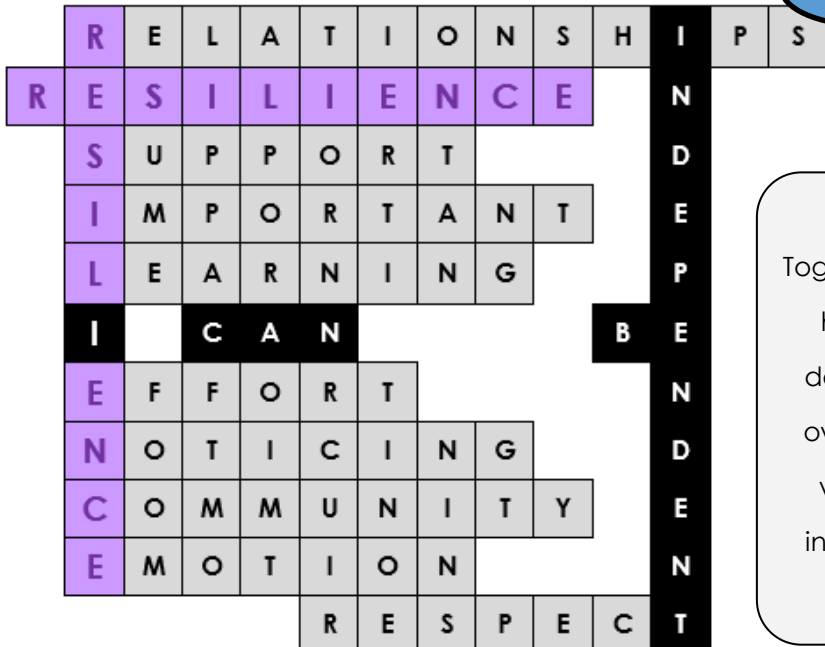


If I have SEN, will I miss out on opportunities in school?

No, absolutely not. You will still have all the same opportunities. You can attend all clubs and activities, go to sporting events, learn the same as your friends and your parent or carer still has the option to book you on the Year 5 residential if you want to go. If you ever feel that you haven't got the same choice then you must let one of the adults around you know—so that we can put it right.

Is there anything outside of school that can help me?

Yes. Each Local Authority (Rutland, Lincolnshire, Northamptonshire) has what is called a LOCAL OFFER. This is a list of all the support that they can offer you and your family (including any brothers or sisters that you have). Ms Walker will give your parent or carer more information.

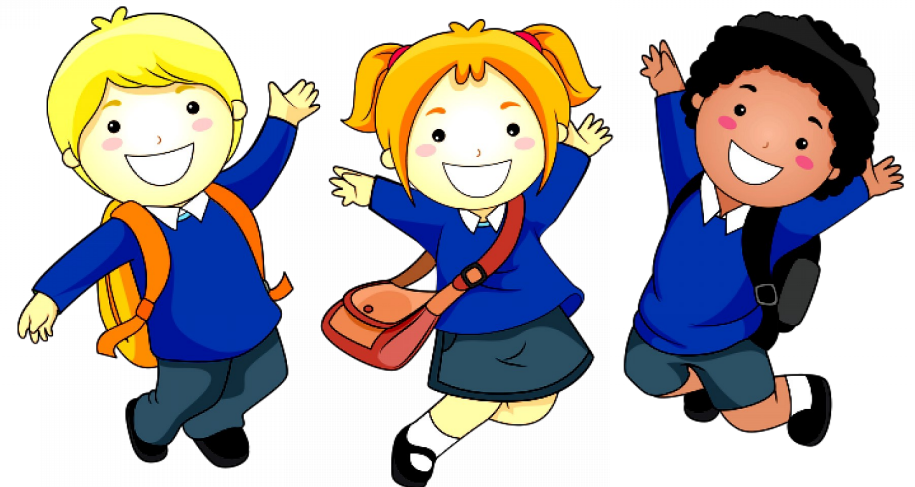


Together, we will help you to develop your own toolkit of ways to be independent.



RYHALL CE ACADEMY

Supporting you with your Special Educational Needs (SEN)





What are Special Educational Needs?

Sometimes, some children struggle with their learning—this can be for all sorts of different reasons. It's important that the adults who work with you can recognise this and put in the appropriate support to help you.

Who will my parents talk to if they think I have got Special Educational Needs?

Firstly, your parent or carer will talk to your class teacher. They might also talk to Mrs Grant as she is also responsible for supporting children with SEN - she is also known as the school SENCO (Special Educational Needs Coordinator).

What support will I be given?

There are lots of different strategies that your teacher (or any adults that support in your classroom) might use to help you. Sometimes this is in the classroom with all your classmates, sometimes in small group work in or out of the classroom as well as working with you on a one-to-one basis. You can help this by telling your teacher the way that works best for you.

My teacher says a 'Plan' and a 'Passport' will be put in place—what are these?

A **plan** is the plan of action that the teacher puts in place to help you with your learning. It sets small steps (targets) of achievement to help you see where you are successful. You are spoken to about your plan and the targets are set with you.

The **Passport** is personal to you and it helps the adults around you to know how you like to work, what you find most tricky and what kind of things you are interested in (so they may be able to use some of your interests in your learning).

I've got to attend a meeting with my parent—should I be worried?

Don't be worried at all. The meeting is to celebrate all your achievements over the last term. During the meeting, your teacher will share any updates of your passport as well as agreeing some new targets for you over the next term. It's all about how amazing you are and you can share the work that you are most proud of. These meetings happen three times a year.

What if things aren't working for me?

It's important you tell your teacher if you think that things aren't working for you — you will sometimes find things challenging and tricky but it's good to have a challenge. The adults working with you will change things around if they think it's not working for you too. We all want you to be the best you can be. If we think things still aren't working when we've tried lots of different ways, we may ask your parent or carer permission to work with someone (who is called a 'specialist') from outside of school to come in to work with you.

