

Where to go for more information

Contact the school

If you have any questions about the support your child is receiving, or about SEN more generally, please speak to your child's class teacher or our SENCO.

See our website

The school's SEN policy and information report set out more detailed information about the support available for children with SEN and disabilities.

You can access this information on our website.

External links

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

- **SEND Code of Practice: 0 to 25 years**, GOV.UK – DfE https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf
- **SEND: a guide for parents and carers**, GOV.UK – DfE https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf

The **Local Offer** provides information for children and young people with special educational needs (SEND) and their parents or carers in a single place. It shows families what they can expect from a range of **local** agencies including education, health and social care. You can find out more information about the Local Offer in your authority at one of the following links:

Rutland:

<https://ris.rutland.gov.uk/kb5/rutland/directory/localoffer.page?newlocalofferchannel=0>

Lincolnshire:

<http://search3.openobjects.com/kb5/lincs/fsd/localoffer.page?familychannel=2>

Northamptonshire:

<https://www.northamptonshire.gov.uk/councilservices/children-families-education/SEND/local-offer>

SEN support

Glossary of terms

EHC plan - education, health and care plan

LDA - Learning difficulty assessment

SEN - Special Educational Needs

SENCO - SEN co-ordinator

SEND - SEN and disability



RYHALL CE ACADEMY

2021-22

SENCO: Mrs S Grant

What is SEN?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

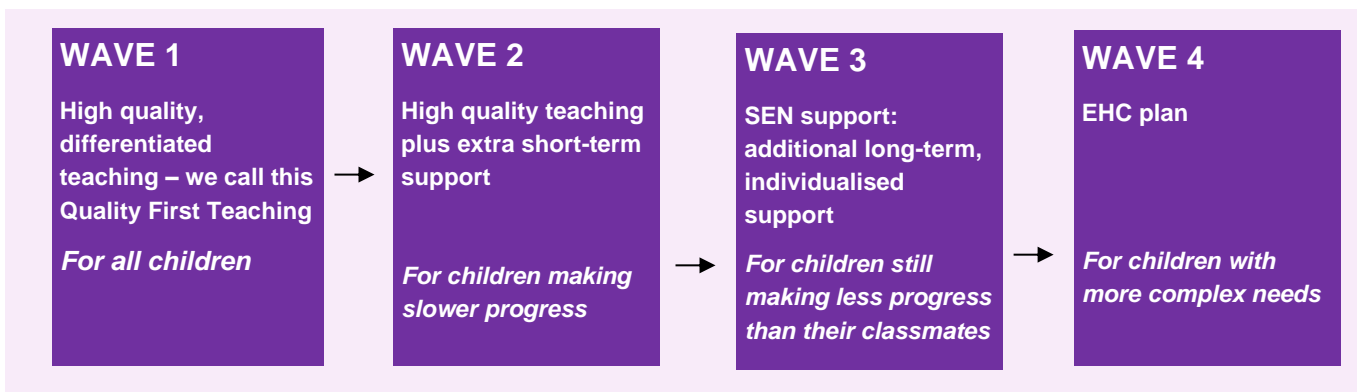
- Expressing themselves
- Interacting with others
- Reading, Writing and Maths
- Following lessons
- Controlling their emotions
- Sensory or physical mobility
- Managing their behaviour

These difficulties can be barriers to learning. Schools assess **all** children to identify their strengths and needs and how they can best be supported.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support
- An EHC plan

Schools often use the 'wave' system to determine the type of support best suited to each child:



What is SEN support?

SEN support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists
- Specialist resources

Schools must work with parents when agreeing what support to provide and what it will achieve.

The SEN support category replaces the previous categories of School Action and School Action Plus.

What are EHC plans?

If your child has more complex needs, he or she might already have a statement of SEN or be assessed for an EHC plan, sometimes called an EHCP.

EHC plans have replaced statements of SEN, which were phased out by 31st March 2018.

FAQs

How will Ryhall CE Academy decide what type of support my child receives?

Every child's needs are different, and may change over time.

We will assess each child's needs closely to identify which support suits him/her best.

We will also regularly review the support your child receives to see what is working and what isn't, and incorporate your views on this too.

How do I know if my child needs SEN support?

Parents know their children better than anyone else and the relationship between parents and school is crucial in making sure your child reaches their full potential. If your child is making limited progress for his/her year group, he/she may need SEN support.

Remember though, that all children make different rates of progress at different times, finding some things easier than others. A slow-down in progress does not automatically mean your child has special educational needs.

We will discuss your child's needs with you before placing your child on SEN support.

What if I think my child needs further support?

Please speak to Mrs Grant (SENCO) who may recommend carrying out an EHC needs assessment.

If you have any external assessments undertaken, always inform the school of any outcomes as these can be used to support your child's provision in school.