

Literacy

Key Text: Lost in the Toy Museum and Traction Man is here

Purpose for writing: To inform younger children, for a museum display and instructions to save Traction man

Writing: Children will use descriptive vocabulary to write a character description, we will write a Non-Chronological Report explaining about a toy from the past for a Toy Museum display, and write a new adventure for Traction Man to help him with his mission.

Word Reading / Comprehension: Children will use their knowledge of the Reading dogs; Retrieval Rex, Inference Iggy, Sequencing Suki, Predicting Pip and Vocabulary Victor to answer comprehension questions based on our Texts Dogger, On the way Home and Into the Forest

History

Focus: How Toys have changed from the past.

Children will learn how the toys they play with have changed as they have grown, how toys have changed for 6 year olds over the years, how the materials toys are made from has changed over time, how toys at Christmas have changed over time and how the materials reflect this, how technology influences the toys that children play with. Children will learn about Theodore Roosevelt as significant person from the past and his link to the history of the teddy bear. Children will also learn about the history of Lego.

DT

Focus: Design, make, evaluate, using sewing

Children will learn how to design a hand puppet for children in Reception. They will make it from felt by cutting out a template and sewing using a running stitch. They will evaluate their design against the brief.

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Computing

Coding: Children will learn that coding is clear instructions that a computer can follow. They will learn how to read and use block coding to create backgrounds, move characters. They will learn to add sound, repeat instructions and use timers. They will learn about debugging and create their own code.

Toys Through Time



Music

This term using Charanga our music theme is: Zoo Time

PE

Focus: Circuits with Miss Watson and Invasion Games with Mr Moutrey.

PSHE

Focus: The internet in everyday life and Belonging to a Community.

Maths

Key Facts: Multiplication and Division ; Statistics (Please see knowledge organiser for key information, processes and vocabulary)

Multiplication and Division: Children will learn about equal groups for grouping and sharing. They will learn about doubling and halving, and odd and even numbers. They will learn to recognize and use the correct symbols. They will use their knowledge of counting in steps of 2, 5 and 10. to help them learn the 2, 5 and 10 times tables and will learn to divide by 2, 5 and 10.

Statistics: Children will learn how to use Tally charts, Pictograms and Block charts. They will learn to read and interpret the information to answer questions taking note of information in the key.

Science

Physics: Materials

Working Scientifically: Carry out simple tests (Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

The children will learn how to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses and to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

RE

Focus: What is the Good News that Jesus Brings?

Children will learn about some key events in Jesus' life and some of the people in the Bible for who he was good news. They will investigate how Jesus' offer of friendship, forgiveness and peace were good news and reflect on what his teachings mean for Christians today.