

**RYHALL CE ACADEMY**

**Belvoir / Reception**

**Spring 1**

**English**

Winter themed books, rhymes, songs and poems.

Write set 1 and some set 2 sounds.

Hold a pencil with more control.

Write CVC words independently.

Use phonic knowledge to attempt to write meaningful context.

Write labels. Lists and messages.

Begin to write a modelled sentence.

**Maths**

**Number**

Introducing zero

Comparing numbers to 5

Composition of 4 & 5 6, 7 & 8

Making pairs Combining 2 groups

**Space, Shape & Measure**

Compare Mass

Compare Capacity

Length & Height Time

**Communication & Language**

**Discussing the changes in the season.**

Further develop listening skills in small and large groups, body language and without interrupting.

Listen and enjoy a range of books.

Retell familiar stories.

Focus attention for longer periods of time.

Shows variability in listening behaviour; may move around/fiddle but still be listening or sit still but not be absorbed by an activity.

Can retell a past event in the correct order.

Begin to use a range of tenses (e.g. play/playing, will play, played).

Builds up vocabulary that reflects their experiences.

**Topic Name:**  
**Snow, Frost and Ice**

**Personal, Social & Emotional Development**

Finds compromise with peers.

Confident to speak about their own needs/opinions.

Understands their actions on others.

Choosing the right clothing for the weather.  
Taking care on slippery surfaces.

**Expressive Art & Design**

Repeated rhythms.

Movement to music.

Learning a wider variety of songs.

Constructing with purpose.

Expressive in art/drama/dance.

**Understanding the World**

Make observation of animals and plants and explain what they can see.

Looking at animals and people that live in cold climates.

**RE**

Which stories are special and why? What is your favourite story and why? Bible stories. What are special stories and book

**Physical Development**

Can stand on one foot. Can catch a ball.

Can write most letters and their name.

Experiments moving in different ways on equipment and jumps landing safely (Gymnastics & Yoga)

Manages own risk assessment.

Helps to put away equipment correctly.