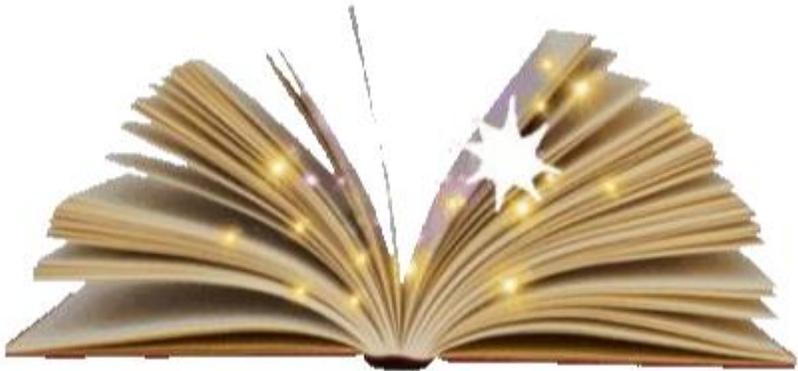




Reading in EYFS and KS1



**At Ryhall we follow the Read Write Inc.
Phonics program to help get our
children reading and enjoying books.**





Reading

In EYFS and Year 1 phonics is crucial to reading, please see our 'Phonics' information page.

How is reading taught at school?

Here is a video for you to watch about the principles of Read, Write, Inc. and how your child will learn to read using this approach.

[Parent video: What is Read Write Inc Phonics - YouTube](#)

Read Write Inc. reading books



Once the children have started to 'blend' using phonics we will be sending RWI books home for children to read at home during the week. These will come home as an e-book and as a book bag book.

They are a great tool to help your child blend and segment words.



Read Write Inc. reading books

In **EYFS** the children share a RWInc story book that is closely matched to their phonic progress. This book is shared with the teacher individually or as a pair each week. The children practise their sounding and blending then move onto sentence reading. Each session ends with a quiz. These books are then sent home to be reread as an e-book, developing fluency.

Book bag books are also sent home twice a week. These books are specifically linked to their phonic progress.

Red words are also shared with parents to help tricky word recognition.



Read Write Inc. reading books



In Year One the children read RWInc books in a pair as part of a Guided Group reading session twice a week.

The children read the same book.

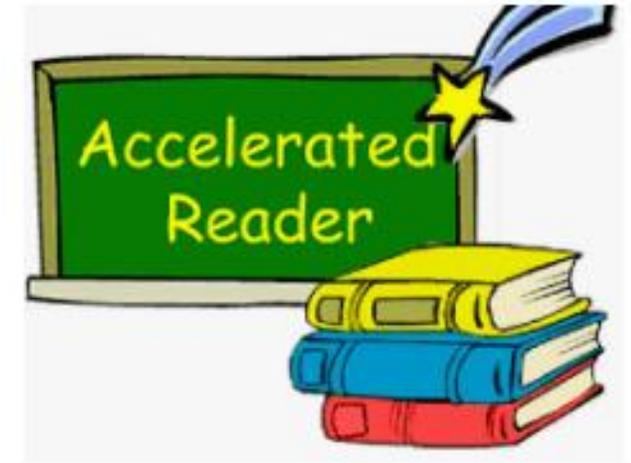
For the first read green words, red words and vocabulary are explored along with a reading session sounding and blending.

The second read is focused around fluency and comprehension.

This same reading book is then sent home as an e-book to share with parents.

The children will also bring home two book bag books each week which will further embed their current phonic progress.

Reading in Year 2



Year Two children complete the RWInc. reading programme and move onto independent individual reading books, joining the schools Accelerated Reading Scheme.

In class the children are taught reading skills during whole class sessions using our Reading Dogs which focus on vocabulary, prediction, inference, sequencing and retrieval.

Each term the teacher and TA will hear the children read 1-1 to assess their progress.

Reading Dogs

Alongside teaching the 'mechanics' of reading at Ryhall, we see it vitally important to immerse the children in high quality texts from a range of genres and from the 5 plagues of reading. These books are carefully mapped throughout the years and provide a huge focus on developing the comprehension skills needed to become a life longer reader. We use 'Reading Dogs' to help the children develop an understanding of the different skills we use when reading especially within Phase 1 of our Literacy Teaching Sequence.



A bookmark is placed inside your child's Reading Record with questions you can ask your child when sharing books related to our Reading Dogs.

Shared Reading

Each week children are read to by an adult in school from a wide selection of carefully chosen books. These are read in small chunks and explored in detail using our reading dog skills with an emphasis on developing vocabulary understanding and use.



We also share wonderful 'Story time' books on a regular basis to ensure a love of reading that permeates through the school.

I LOVE
READING



Love of Reading!



In Year One and Two the children take home a 'Wrapped Up' high quality book each week to share with their family and friends. The children slowly reveal their books once home and delight in prediction, exploration, awe and wonder when sharing with family and friends.

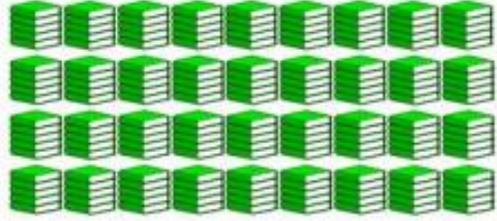
These books are fiction and non-fiction, selected from a group of high quality texts.



Why is it important to read at home?

- Hearing your child read every day helps them with their decoding skills.
- Reading stories **to** your children can help develop their love of reading and increases their vocabulary significantly.

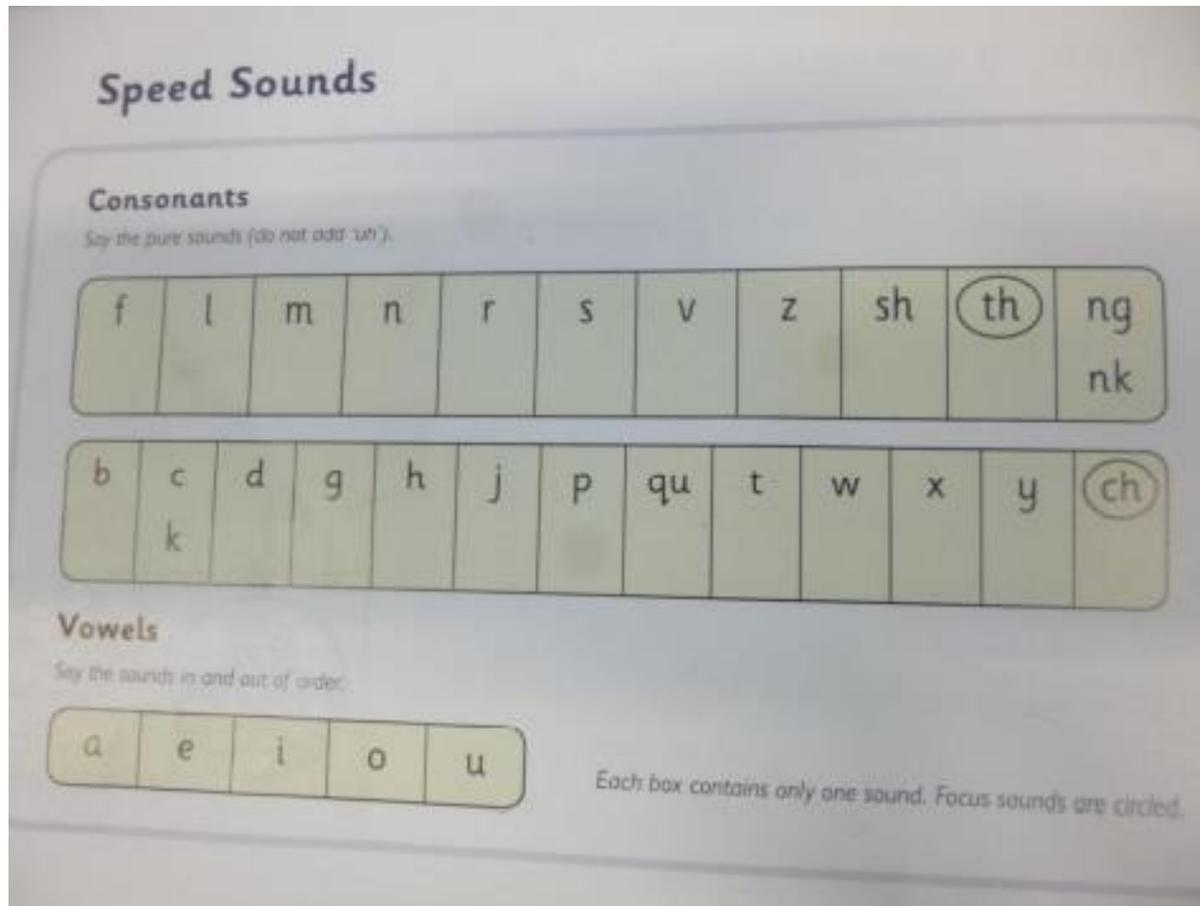


Child A reads for 20 minutes per night, 5 times a week 	Child B reads for 4 minutes per night...or not at all 
In one week: 100 minutes of reading 	In one week: 20 minutes of reading 
In one month: 400 minutes of reading 	In one month: 80 minutes of reading 
In one school year (9 months): 3,600 minutes of reading 	In one school year (9 months): 720 minutes of reading 
By the end of year 6: 28,800 minutes of reading (80 school days) 	By the end of year 6: 5,760 minutes of reading (16 school days) 



Read Write Inc. books

How to share a book.



- Ask your child to say each speed sound every time you read the book. See if they can remember the action to go with it.
- Make sure you do the vowels at the bottom!



Read Write Inc. books

Ditty 1 Pin it on

Green words

Read in Fred Talk (pure sounds).

tum pin yes not leg it
on its chin

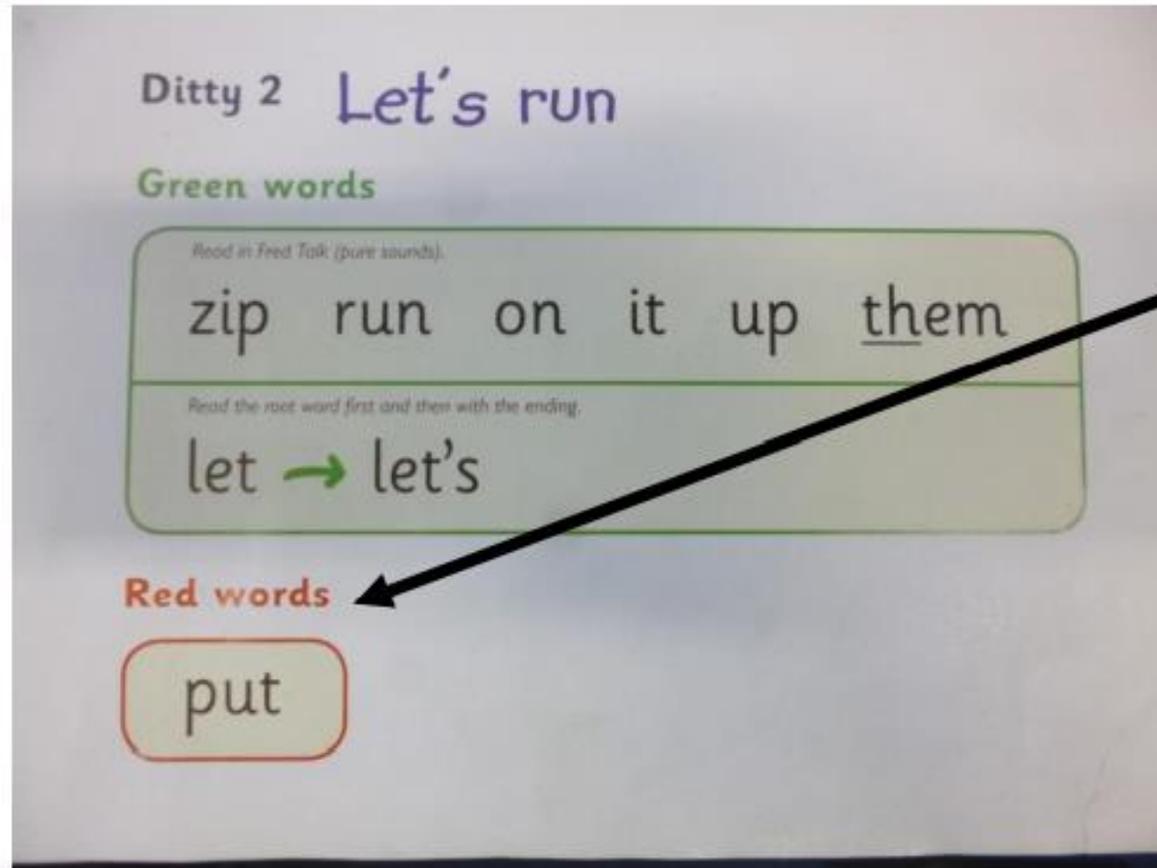
Read the root word first and then with the ending.

that → that's

- Ask your child to try and sound out the green words before starting the story.
- This is pre-teaching your child the keywords that will appear in the text.



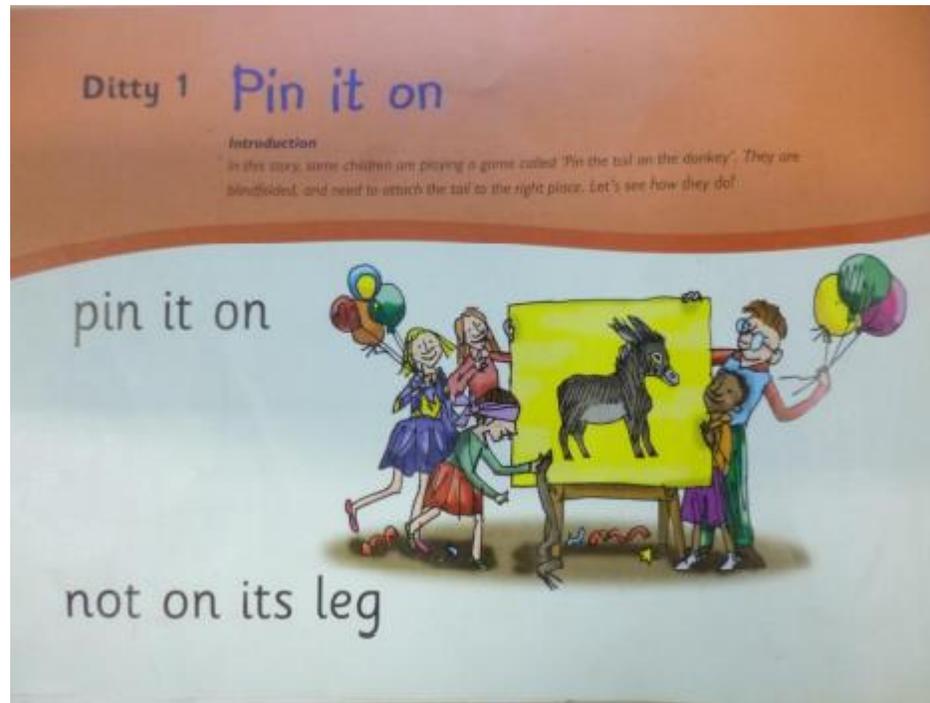
Read Write Inc. books



- As the stories progress red words will appear. These are practised as sight words as they are not decodable.
- Get your child to spot the red words in the text-they love it!



Read Write Inc. books



Make sure your child sounds out the title of the story before beginning.

You can read the introduction to them to start the story.

Please allow your child to sound out the words rather than you reading the story to them



Read Write Inc. books

Questions to talk about

Ditty 1

*Where does the first girl pin the tail?
Do the children like playing the game?
What sort of games do you like to play at parties?*

Ditty 2

*What is the second thing that the boy puts on?
What do Mum and the boy do in the snow?
What do you put on when you go out in the snow?*

Ditty 3

*What type of hat does the fox have?
Which hat is your favourite?
How many other sorts of hats can you think of?*

Once you have finished the story, please refer to the question page where you will find comprehension questions to ask your child about the story.

Read Write Inc – My Reading and Writing Kits

Pack 1 - Introduces children to phonics and supports their first steps in learning to read and write.

Pack 2 - Helps children to blend sounds into words and practise writing simple words.

Pack 3 - Helps children to read longer sentences and stories and practise writing a growing range of words.

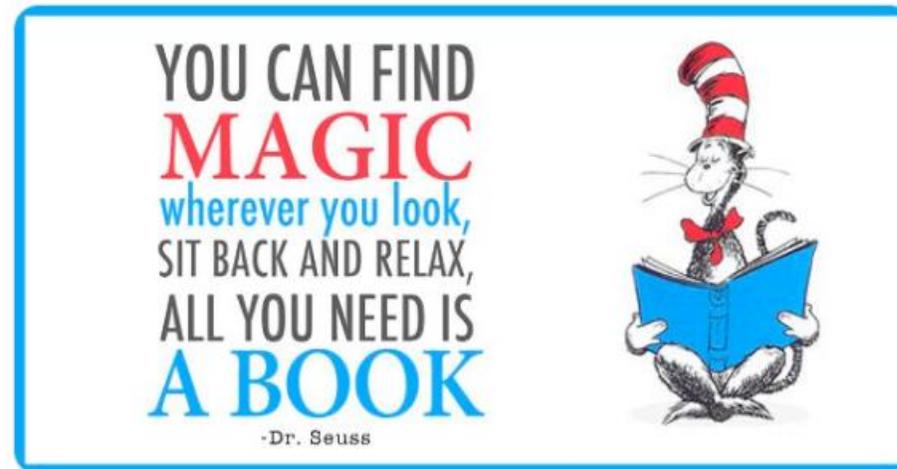


Further Information

For more information how to help at home using Read Write Inc books, please see attachments under 'Reading'.

Here is a link that may be helpful in finding high quality texts you may wish to share with your child.

<https://www.booksfortopics.com>



Happy Reading!

