

RYHALL CE ACADEMY

Rockingham Year 2

Spring Term 4

Literacy

1.Key Text: Gentle Giant—Michael Morpurgo

Purpose: To inform **Form:** Letter

Writing: The children will apply their **letter** writing skills to writing to the giant as if they were one of the villagers. They will set out their letter correctly including address, greeting and signing off.

2.Key Text: Fire Cat - Pippa Goodhart

Purpose: to Inform **Form:** Newspaper report

Writing: The children will write a **newspaper report** retelling the events that unfolded during the three days of The Great Fire of London. They will learn about the structure of a newspaper report, using key facts and real events in chronological order and using witness statements.

History

Focus: The Great Fire of London

We will be studying the events of **The Great Fire of London**. The children will learn about King Charles II; what the houses were made from; why fire was a big part of daily life; how the fire started; why it spread so quickly; what people did to try to stop the fire; why Samuel Pepys is so significant; what survived the fire and how London was rebuilt after the fire.

(Please see History Knowledge Organiser for essential knowledge and vocabulary to be learnt.)

DT

Focus: Wheels and Axles

Children will explore, make and evaluate a moving Vehicle. Using their knowledge of Tudor times they will explore materials and designs to support them to make a cart with wheels and axles. They will explore different techniques for including an axle. This will be evaluated.

RE

Focus: Why does Easter matter to

Christians? Children will explore the events surrounding the death and resurrection of Jesus and find out what Christians believe.

Computing

Focus: Spreadsheets, Questioning and

Topic Name:

Fire Fire!



PSHE

Focus: Roles and responsibilities within community and other groups. How money is earned and how it can be spent or saved. Understanding uses of internet and staying safe online.

PE

Multiskills and Invasion Games

Maths

Key Focus: Statistics, Shape and Fractions

Statistics : Children will learn how to make and read a tally chart, they will understand that data is collecting information and putting it into a format that can be used. They will read and present data using pictograms and block diagrams where one image can represent 1, 2, 5 or 10. They will answer questions about what the data shows.

Shape: Children will learn to recognise, name sort and list the properties of a range of 2D and 3D shapes They will learn the correct names of parts (sides, vertices for 2D shapes; faces and edges for 3D shapes). They will learn to identify and draw lines of symmetry.

Fractions: Children will learn to identify and find halves, quarters and thirds. They will learn about equivalent fractions; count in fractions and solve problems

Involving fractions .

(Please see Maths Knowledge Organisers for key information, processes and vocabulary)

Science

Physics: Uses of Everyday Materials (continued)

Working Scientifically:

Children will use their knowledge of the properties of materials to decide on which material is most suitable for a job. They will be able to use scientific vocabulary to explain why the material is more suitable than another. They will carry out tests to find out which material is most suitable and be able to record their results and consider fair testing.

(Please see Science Knowledge Organiser for essential knowledge and vocabulary to be learnt.)