Ryhall CofE Academy

School Travel Plan

Introduction

Pupil and Staff Information

School Details	
Name of school*	Ryhall CofE Academy
Name of STP Champion*	
DfE Number*	857/2000
Telephone Number*	1780762447
Twitter*	@@Ryhall Academy
E-mail address*	office@ryhall.rutland.sch.uk
Address*	Church Street, Ryhall, Stamford, PE9 4HR
Website*	www.ryhallceacademy.co.uk
Type of School*	Primary
Key Stage(s)*	Early Years/Foundation,Key Stage 1,Key Stage 2
Head Teacher*	Ms Katy Walker

Age Range of Pupils*	3-11
Number of Pupils* including Nursery	191
Full Time Staff*	10
Part Time Staff	16
Where our pupils travel from	Ryhall CE Academy is a village school for a maximum of 210 children. We currently have 195 children on roll and 26 members of staff. Although we serve the villages of Ryhall, Belmesthorpe, Essendine and Carlby, parents from the town of Stamford and other villages of Great Casterton, Easton on the Hill, Uffington and Ketton choose to attend our school. Parents who live in Carlby and Essendine can have free bus transport to the school. Our furthest villages are approximately 6.5 miles away from the school.

	Opening times	Closing times	
School Site*			
Pupils Official Times*	08:50:00	15:30:00	
Breakfast Clubs (if applicable)	08:00:00	08:50:00	
After School Clubs (if applicable)	15:30:00	17:00:00	
Other timings e.g. Nursery timings	After-school clubs run from 15:30 to 16:30pm		

Working Group & STP Summary

Name	Role

Working Group Actions

How many volunteers have been involved in supporting the school travel plan work and initiatives, this year? i.e. working group members, transition mentors, Footsteps tutors, Crocodile escorts, cycle trainers etc

Travel & Transport Infrastructure

Car Park*	Description Staff parking spaces* Visitors parking spaces* Disabled parking spaces* Covered Sheffield Stands*	Numbers 14 0 1
Car Park*	Staff parking spaces* Visitors parking spaces* Disabled parking spaces*	14 0 0
Car Park*	Visitors parking spaces* Disabled parking spaces*	0
	Disabled parking spaces*	0
	Covered Sheffield Stands*	1
	Sheffield Stands*	0
Cycle Parking*	Cycle Pod / Mini Pod*	0
	Other Cycle Spaces*	0
,	Total Pupil Cycle Spaces*	8
-	Total Staff Cycle Spaces*	0
Scooter Parking*	Scooter Parking Spaces*	0
Storage Lockers*	Storage lockers for cycling paraphenalia*	230
Shower Facilities*	Showers available*	1
Coach Parking*	Facilities for coaches to park*	1
Details of coach parking facilities		End of lane outside village library. Designated bus/coach stop with pull-in section allocated.

transportation Links	
Buses*	Bus/Coach access to Village Library at top of lane where there is a designated spot. Minibuses can be brought in to the school car park.
Rail*	No rail access
Roads*	2 roads provide access - both 30mph limits and no significant traffic calming close to the school. The library, church and small shops/ businesses are close-by meaning the roads are used as access beyond the school.
Walking Routes*	Walking to the school is possible via two different routes from either side of the village.
Cycling Routes*	No dedicated cycle ways to site.
Other Information	

STARS Routes to School Audit

The STARS Routes to School Audit has been designed to assist schools with identifying the sustainable travel and transport network that surrounds the school site. The audit is a great activity to conduct with your pupils and will count as evidence towards the 'Consultation Initiatives' in your Action Plan.

Name of road (main gate)	Church Street	
Name of other roads surrounding the school	Parkfield Road	
Date of assessment	08/04/2021	
What is the speed limit of the road outside the main gate?	30mph	
What is the speed limit on the other roads surrounding your school? (please select all that apply)	30mph	
	Pelican Crossing	0
	Puffin Crossing	0
How many of the following crossings are present?	Toucan Crossing	0

Zebra Crossing School Crossing Patrol

Traffic Island

0

0

Is there any traffic calming within 500m of school, e.g. speed bumps, build outs? (If yes, please provide details)

Are there railings present outside or near the main gate? (If yes, please provide details)

6ft metal fencing and gates around the perimeter of school

Is the main vehicular entrance used for pedestrians/cyclists as well as cars? (If yes, please provide details)

As one of the main entrances into the site, the car park entrance is also used by cycles and pedestrians.

Does the school have a dedicated car park for parents (not teachers)? (If yes, please provide details)

Are there any dedicated cycle lanes leading to the school?

What is the quality of the pavements like within 500m of the school? (If poor/Inadequate, please record any details)

Good

Please record any other obstacles or road layout issues within 500 metres of the school entrance which could be deemed as preventing young people or making it more difficult for them to use sustainable transport on the journey to and from school.

If a parent/carer was to accompany their child on their scooter or cycle and they (parent) was in a wheelchair or mobility scooter, access may prove difficult as one route is a gravel drive access and the other has staggered gates to stop quick exit/entry on to a children's playing field area (slows people down).

Surveys, Modal Shift & Targets

Historical Pupil Mode of Travel Data

Pupils Modal Split		Walk	Cycle	Public Bus	School Bus	Park & Stride	Train/Tube	Car Share	Car	Scooting	Absent Pupils	Total
2020/2021	Number	51.00	1.00	0.00	22.00	6.00	0.00	0.00	78.00	3.00		161.00
2020/2021	%	31.68	0.62	0	13.66	3.73	0	0	48.45	1.86	0	161.00

Targets

Туре	Mode of Travel	This Year's %	Preferred %	Target %	Due Date	Target
Student Mode of Travel	Car	48.45	7.5	40	2020 / 2021	Aim to reduce the numbers of children being brought to the gate by car. If this can be through park and stride, using the walking bubble map or car sharing then it will all help. There are not many options for some children to make their full journey via active modes.
Other			0		2020 / 2021	Increase and improve road safety and skills training to support children's confidence in walking, cycling and scooting. Implementation of Junior Travel Ambassadors will be a crucial part of achieving this target.

Consultations

Status	Туре	Action	Responsible	Target Completion	Reporting	Completion Date
Completed	d Local Authority	LA1 School is engaged with the LA with regards to implementing the School Travel Plan and STARS	Katy Walker Sally Redman- Davies Fiona Fisher	15/04/2021	Working with Sally Redman-Davies from the LA and partners PWLC Projects.	15/04/2021
Completed	d Pupils	P1 In-depth pupil surveys take place	Katy Walker	24/03/2021	Pupil surveys conducted by class teachers.	23/03/2021

Travel & Transport Issues

Current Tra	evel & Transpo	ort Issues		
Category	Date Issue Identified	Details of Issue / concern	How the issue / problem was identified	Possible Solutions
Local Roads		School community concerned by the speed of some vehicles travelling through the village.	The Parish council had identified the issue and the school asked to be included in work to combat the issue.	Community campaign - posters and awareness. Speed watch in the area - work in conjunction with local police. Parent collaboration - work with parents to increase visibility and awareness beyond the immediate community.

Travel Initiatives

Status	illidative	Responsible	Completion	neporting	date
Planned	R16 School has lobbied for installation of safer crossings on the route to school	Katy Walker	25/06/2021	The letter and petition were written collaboratively and shared with the school community to gather signatures of support. This was then sent to the Parish Council as the first step towards securing the crossing for the benefit of the whole community. The children also stood at the site and spoke with residents about their campaign to secure further support.	28/06/2021
Planned	R17 School has lobbied for installation of 20mph zone outside of school	Katy Walker	25/06/2021	The letter was written by the students with support from staff. The JTAs arranged the petition and also conducted an information campaign in the village to share their work with residents and ask for their support in the lobbying campaign, as the reduced speed limit would benefit residents trying to cross the road between the village hall and the library.	28/06/2021
Completed - No Evidence	R1 Cycle training for pupils (e.g. Bikeability)	Ms K Walker	04/05/2021	Bikeability L1, L2 and R3 delivered to students by trained coaches.	10/05/2021
Completed - No Evidence	R4 Scooter training	Ms K Walker	06/05/2021	Scooter Training for Year 2 class. 19 pupils received training and enjoyed it.	22/03/2021
Completed	AQ7 Parent parking campaign	Ms K Walker	26/03/2021	School uses a variety of methods to encourage parents to park away from the gates to improve safety. Promoted most recently in 2021 via newsletters.	22/03/2021
Completed	AQ8 Parking Pledge Scheme	Ms K Walker	30/04/2021	Head Teacher published details of the Walking Bubble and the aim for the school to reduce the number of cars near to the entrance at the start and end of the day. Parents were asked to pledge their support for this and returns had already started to be handed in before the Easter holidays.	22/03/2021
Completed	C5 School takes part in Sustrans Big Pedal	Ms K Walker	30/04/2021	The school participated in The Big Pedal 2021, with high rankings during week 1. Social media coverage was shared on the school's website allowing a wide coverage for celebrating the school's achievements. The first week saw a huge increase in children completing all or part of their journey actively.	22/03/2021
Completed	R3 Balance Bike Training	Ms K Walker	07/02/2020	Reception children given Balance Bike training - covering control, start and stop plus basic safety messages.	07/02/2020
Completed	R4 Scooter training	Fiona Fisher	06/05/2021	22 Year 3 students took part in the scooter skills session in the KS2 playground. They practised start, glide, stop and control. The group talked about safety and demonstrated safe crossing and awareness of others in the space.	17/03/2021
Completed	R9 Road Safety assembly/ presentation	Sally Redman- Davies	21/04/2021	Sally Redman-Davies sent the Tales of the Road resource and the quiz booklet plus instructions to the school for self-administration this year. The quiz was conducted with Year 5 and 6 pupils. Schools compete for the Rutland Road Safety Quiz trophy.	28/04/2021
Completed	W16 Other walking/scooting initiative 1	Ms K Walker	03/05/2021	Daily mile to be introduced as part of a wider initiative to raise the profile of walking and fun fitness. The daily exercise will also help the school's drive to improve mental health of pupils and staff. There are plans to create challenges throughout the year to keep the daily mile fresh and fun.	22/03/2021
Completed	W17 Other walking/scooting initiative 2	Chris Thomas	16/07/2021	Parents informed of school intention to participate in the challenge - pupils and staff to log their daily distances in and out of school to add to the school total. Pupils encouraged to use their journeys to school to add to this total.	17/05/2021
Completed	W8 5 / 10 minute walking zone in place	Ms K Walker	01/03/2021	School has been promoting the walking bubble to parents and children. This forms part of the wider initiative to reduce cars near to the gate and increase activity in more pupils.	01/03/2021
Completed	W9 Educational / Curriculum Walks	Ms K Walker	19/03/2021	Children from Years 4-6 have been going out during the school day to see the local area and pick up litter from the community. This has also been part of a wider mental health improvement initiative for the school.	22/03/2021

Supporting Initiatives

Status	Initiative	Person Responsible	Target Completion	Reporting	Completion date
Completed	P6 School has achieved Eco School status	Katy Walker	18/07/2019	School completed several initiatives to achieve Eco Schools status. This is the foundation for the STARS award now, as they wish to build upon the environmental benefits and learning.	18/07/2019
Completed	PR1 Newsletter	Ms K Walker	26/03/2021	School newsletter to include updates on the Modeshift STARS and active travel project. Summer Term 1 edition promoted the walking bubble and parking pledges, plus the Big Pedal.	22/03/2021
Completed	PR10 Social Media Campaign	Ms K Walker	19/04/2021	Katy Walker created a post on the school's Facebook page and Twitter account.	14/04/2021
Completed	PR3 Local media / School gets local media attention	Katy Walker	20/04/2021	Katy Walker contacted the station and was interviewed about Big Pedal and the school's active travel work.	20/04/2021
Completed - No Evidence	CU3 School teaches environmental benefits of active travel	Ms K Walker	19/03/2021	Children completed work that allowed them to understand the impact of different modes of transport on the environment. They completed science lessons looking at types of pollution and then completed a challenge in Geography to design more environmentally sustainable methods for travel.	22/03/2021
Planned	P5 School works with Local councillors/ Mayor/ MPs	Katy Walker	25/06/2021	A letter and petition were the first steps in asking the Parish Council to support the school in their work to secure improved road safety measures in the village, such as a 20mph speed limit, a zebra crossing and other measures.	28/06/2021
Planned	PR17 New parent pack	Ms K Walker	30/06/2021		22/03/2021
Planned	PR2 Info sent to residents / school communicates with residents	Katy Walker	30/06/2021	JTAs shared their campaign with local residents and parents as they parked at the start/ end of the day on 2 days. They encouraged adults to be more considerate when parking and to consider their speed in the village. They also sought support for their petition asking for a 20 mph speed limit and a zebra crossing outside the village hall.	28/06/2021
Planned	PR20 JTA/YTA/JRSO's in place	Katy Walker	14/06/2021	The JTAs have been sharing their aims with the school community and established some campaigns within the local area. They created a video for the pupils, staff and parents to understand their work and have asked for current Year 5 children to step forward to carry on their work next year.	

Gold Standard Initiatives

Status	Initiative	Person Responsible	Target Completion	Reporting	Completion date

Sign off and Formal Approval

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Title	Hillian and the second control of the second	Sign off
	(for pupils a name is not required,e.g. school council)	
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Head teacher Katy Walker

Governor (if applicable)

Pupils

LA Officer

Fiona Fisher