



Literacy

Key Text: (among others) Chalk by Bill Thomson and **A Bucket of Blessings** by Kabir Sehgal and Surishtha

Purpose for writing: *Alternative story endings*

Writing: Children will learn the key features of a story and apply this to writing a story for a wordless book and giving the story an alternative ending of their own.

Handwriting: Children will continue to learn write in a neat, joined style with even sized letters.

Grammar: children will learn to use the suffixes –ed, -es, -ly, -ful, -ness and -less. They will continue to recap and apply their knowledge adjectives, verbs and adverbs.

Spelling: children will learn to apply the spellings in their writing and work out their best guess for unknown words.

Word Reading / Comprehension:
The children will learn to draw inferences based on wordless books, they will learn to use the illustrations

PSHE

Focus: Keeping Safe

Children will learn about : *Safety in different environments; risk and safety at home; when keeping secrets is ok. emergencies*

Maths

Key Facts: measuring length and height, addition and subtraction and position and direction.

Measuring length and height: Children will learn to measure length and height to the nearest cm or m. They will learn which unit of measure is most suitable.

Addition and Subtraction: The children will recap their addition and subtraction unit, they will recap addition beyond 100, adding and subtracting up to two 2digit numbers crossing a ten.

Position and direction: Children will learn how to complete half turns, quarter turns and three quarter turns clockwise and anti-clockwise.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

Intriguing India



Geography

Focus: Non-European Study
Children will use their knowledge of continents to locate the country of India. They will do a study on the village of Chembakolli, learning to identify the human and physical features. They will make comparisons between the town of Stamford and the village of Chembakolli.

(Please see History Knowledge Organiser for essential knowledge and vocabulary) to be learnt.)

Science

Plants: Children will observe a range of seeds and bulbs and describe how they grow into mature plants. They will devise tests to find out what plants need to grow and stay healthy

Working Scientifically: Children will use equipment to observe and measure their results, They will devise a method of recording to capture what they find out, They will communicate what they learn and explain how they know,

(Please see Science Knowledge Organiser for essential knowledge and vocabulary to be learnt.)

Music : Hands, Feet Heart

Children will listen to a range of music from across different times and musical styles including Indian Bhangra music, the sitar They will explore the rhythms of Indian drumming.

PE

Focus: Dance
The children will learn a dance from 1990s to perform at the May Dance Celebration.

Striking & Fielding

Computing

Questioning: yes/no, binary trees

Effective Searching: using internet search tools safely

Art

Focus: Printing – the children will make their own stamp, which they will use to create a repeating Rangoli patterns on a Class display cloth. **Sculpture /Painting** They will make a textured clay frame then paint a miniature portrait of Queen Elizabeth using tints, and shading .

RE

Focus: What is a Muslim? (part 2)
Children will recap on our previous learning about Allah and the prophet Muhammad (PBUH) . Children will hear other stories which help Muslims think about how they live. We will look at the Qur'an and find out what difference worshipping God makes to the lives of Muslims.