

RYHALL CE ACADEMY
Year 4 Long Term Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	WALK LIKE AN EGYPTIAN Ancient Egypt		WATER, WATER EVERYWHERE Rivers & the Water Cycle	LONDON	TRADERS & RAIDERS Anglo-Saxons & Vikings	
Key Texts	Voices in the Park, Changes, Into the Forest – Anthony Browne Esio Trot – Roald Dahl DEAR: Secrets of a Sun King	The Selfish Giant & The Happy Prince – Oscar Wilde The Red Tree – Shaun Tan Varjak Paw – S.F. Said	The Lost Thing – Shaun Tan River Story – Meredith Hooper Exploring Great Rivers: Rivers of the World Rivers (The Where on Earth? Book of) DEAR: The Lion, Witch & Wardrobe	The Iron Man – Ted Hughes The Miraculous Journey of Edward Tulane – Kate DeCamillo	Beowulf – Michael Morpurgo Arthur & the Golden Rope – Joe Todd Stanton DEAR: Treasure Island	The Boy who grew Dragons – Andy Shepherd How to Train your Dragon – Cressida Cowell
Literacy: text type/purposes for writing	To Persuade: Letter To Entertain: Narrative	To Entertain: character To Inform: Newspaper	To Entertain: narrative To Inform – recount (diary) To inform – recount (reports) Geog link	To Inform – recount To Persuade: adverts (link to London theme)	To Inform – biography To Entertain – narrative (saga/speech)	To Persuade – letter/poster To Inform – explanation
Cross Curricular writing	Diary Recount – discovery of Tut's tomb Poster – how to keep teeth healthy	AE God non-chronological leaflet	Chronological Report (Water Cycle)	Adverts/Posters – Visit London Poetry	Newspaper Recount - battle	Dairy & Letter writing – Lindisfarne invasion Non-Chronological Report – Viking Gods, longboats Instructions - how to train your dragon
Maths (White Rose)	Place Value Addition & Subtraction	Measure: Area Multiplication & Division Consolidate & Assess	Multiplication & Division Measure: Length & Perimeter Fractions	Fractions Decimals Consolidate & Assess	Decimals Measure: Money Measure: Time	Geometry: Shape Statistics Geometry: Position and Direction Consolidate & Assess (1 week)
Science	BIOLOGY Animals including Humans: describe the simple functions of the basic parts of the digestive system in humans identify the different types of teeth in humans and their simple functions	PHYSICS Electricity: Identify common appliances that run on electricity Construct a simple series circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit Recognise some common conductors and insulators, and associate metals with being good conductors	PHYSICS States of Matter: Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled, Measure or research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	BIOLOGY Animals including Humans: Construct and interpret a variety of food chains, identifying producers, predators and prey	BIOLOGY Living Things & their Habitats: Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things.	PHYSICS Sound: Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.
Working Scientifically (Procedural Knowledge) is taught throughout each unit						

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<p>History</p>	<p>The Achievements of the Earliest Civilisations: Ancient Egypt An overview of where and when the first civilisations appeared: Where did the first civilizations appear? What made them civilized and how long did they survive? An in depth study of Ancient Egypt: How was the Egyptian Society structured? How did the Egyptian Gods and Religion effect daily life? What was unique about the Egyptian burial? What is the history of pyramids? How did the Ancient Egyptians Communicate? Significant Events – Discovery of King Tut's Tomb by Howard Carter How did the Ancient Egyptians cure people? Wider context: The River Nile Significant people – The last Pharaoh - Queen Cleopatra</p>				<p>Britain's Settlement by Anglo-Saxons and Scots Roman withdrawal from Britain in c.AD410 and the fall of the western Roman Empire Scots' invasion from Ireland to north Britain (now Scotland) Anglo-Saxon invasions, settlements and kingdoms, place names and village life Anglo-Saxon art and culture Christian conversion – Canterbury, Iona and Lindisfarne</p>	<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Viking raids and invasion Resistance by Alfred the Great, First King of England Further Viking Invasions and creation of Danegeld (tax) Anglo-Saxon laws and justice Edward the Confessor and his death in 1066</p>
	<p>Working Historically (Procedural Knowledge) is taught throughout each unit</p>					
<p>Geography</p>			<p>Human and Physical Geography Locate the world's countries. To explain the physical geography of rivers. To explain the human geography of rivers. Name and locate counties of the UK. Name and locate major Cities of the UK.</p>	<p>Locational Knowledge - Where places are in relationship to others Name and locate the regions within the UK. Locate and describe the human and physical features of a region. Identify and explain patterns in land use.</p>		
				<p>To use population distribution maps and land use maps To use digital and computer maps (Google Earth) To be able to use the eight digits of a compass. To use grid references. To use symbols and keys. To be able to plan fieldwork / research and measure quantitative human and physical features. To be able to plan fieldwork / research and measure qualitative human and physical features. To be able to use fieldwork / research to record human and physical features. To be able to use fieldwork / research to present human and physical features.</p>		
<p>Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units</p>						

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RE	CHRISTIANITY L2.2 What is it like to follow God? <i>Ancient Egyptian Gods & Goddesses</i>	THEMATIC L2.9 What are the deeper meanings of festivals? (part 2)	SIKHISM L2.8 What does it mean to be a Sikh in Britain today? Easter Theme Week: L2.5 Why do Christians call the day Jesus died 'Good Friday'?		CHRISTIANITY L2.6 For Christians, when Jesus left what was the impact of Pentecost? <i>Pagan gods</i>	THEMATIC L2.10 How and why do people show their commitments during the journey of life? <i>Pagan gods</i>	
Art	Drawing, Painting & Collage Mixed Media Self-Portraits (Modern) Francis Bacon, David Hockney, Picasso		Drawing and Painting Water & Seascapes Hokusai		Printing Mono & Relief Printing Georg Baselitz		
DT		Electrical Systems: Simple Circuits and switches Reading light		Pneumatics: Moving toy for Hamleys		Textiles: 2D Shape to 3D Product Viking purse	
Music	Musical Style: Pop/ABBA Glockenspiel Stage 2	Musical Style: Ancient Civilisations Performing Arts: Egyptian Dance	Musical Style: Mixed Styles Charanga: Stop!	Musical Style: N/A LKS2 Musical	Musical Style: Grime, Classical, Bhangra, Tango, Latin Fusion Recorder Strategy: Recorder Unit 2 Performing Arts: Anglo-Saxon Drama	Musical Style: Gospel Charanga: Lean On Me	Musical Style: The Beatles/Pop Charanga: Blackbird
PE	Multi Sports Netball	Boccia/Dodgeball Invasion Games	Gymnastics Tag Rugby	Racket Sport (Badminton) QuikSticks Hockey	Dance Quadkids Athletics	Athletics/Orienteering Striking & Fielding	
Computing	Computer Science and Information Technology: Coding	Computer Science: Online Safety	Information Technology: Spreadsheets	Information Technology: Writing for Different Audiences	Computer Science: Logo Information Technology: Animation	Computer Science: Effective Search Computer Science: Hardware	
MFL	Phonetics 1&2 (C) Fruits (E)	Revise: greetings and classroom instructions, colours, numbers to 31 (C) Vegetables (E)	Ancient Britain (E)	Presenting Myself (I) Days of the week, revisions of months of the year and numbers to 100 (C)	Classroom (I)	House (I)	
PSHE	Relationships Families and Friendships Safe Relationships Respecting Ourselves & Others		Living in the Wider World Belonging to a community Media Literacy & digital resilience (link to Internet Safety Week) Money and Work		Health and Wellbeing Physical Health & Mental Wellbeing Growing & Changing Keeping Safe		