

ENGLISH

Key Text: *Arthur & the Golden Rope/How to Train Your Dragon*

Purpose for writing: *First Person Narrative/Biography*

Writing: *Children will learn to write a narrative in the first person. They will also use Arthur from the text in order to write a biography.*

Grammar: Children will learn to use fronted adverbials, conjunctions to express passing of time, cause and effect, expanded noun phrases, 1st & 3rd person and inverted commas to punctuate speech

Word Reading / Comprehension: *Children will focus on how we can infer from the text and how we can make predictions based on the information we have gained from the text.*

HISTORY

Focus: Britain's Settlement by Anglo-Saxons and Scots

The children will establish an overview of Britain's settlement by the Anglo-Saxons and Scots. They will be learning about the Roman withdrawal from Britain; Scots invasions from Ireland to north Britain; Anglo-Saxon invasions, settlements and kingdoms: place names and village life; Anglo-Saxon art and culture; Christian conversion.

ART

Focus: Mono & Relief Printing

Artist Study: Georg Baselitz *Children will also study and evaluate the work of Baselitz.*

WOOLSTHORPE

Year 4: Summer Term 5

COMPUTING

Focus: Logo & Animation

To learn the language of Logo; to input simple instructions on Logo; to use Logo to create patterns & shapes; to learn how animations are created; to create a stop motion animation

TRADERS & RAIDERS:

Anglo-Saxons

DANCE & PERFORMING ARTS

Focus: May Festival Dance & Drama

PE

Focus: QuadKids Athletics

FRENCH

Focus: Classroom

PSHE

Focus: Relationships (Jigsaw): Building positive, healthy relationships

MATHS

Key Facts: *times tables facts up to 12x12*

Decimals: *children will work on calculating tenths & hundredths (as a decimal & on a number line); dividing 1 & 2 digit numbers by 10 & 100; round, compare & order decimals.*

Money: *children will work on recognising and calculating pounds & pence; ordering & estimating money; working with money (converting pounds & pence, add & subtract, find change);* *four* *operations*

Time: *children will learn to tell the time to 5 & 1 minute; 12 & 24 hour clock; hours, minutes & seconds; years, months, weeks & days; analogue to digital (12 & 24 hour clock)*

SCIENCE

Biology: Living Things & their Habitats: *Children will be learning to recognise that living things can be grouped in a variety of ways; to explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment and to recognise that environments can change and that this can sometimes pose dangers to living things.*

Working Scientifically: *Children will know how to generate and use scientific evidence that is given to ask and answer relevant questions.*

RE

When Jesus left, what was the impact of Pentecost?

Children will learn about the description of the Day of Pentecost in Acts 2 and make links between this event and the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities.