

ENGLISH

Key Text: *The Boy Who Grew Dragons/How to Train Your Dragon*

Purpose for writing: *Letter of persuasion/ explanation*

Writing: *Children will learn to write a letter of persuasion and an explanation of how to train a dragon*

Grammar: *Children will learn to use fronted adverbials, conjunctions to express passing of time, cause and place, expanded noun phrases*

Word Reading / Comprehension: *Children will focus on how we can infer from the text and how we can make predictions based on the information we have gained from the text.*

HISTORY

Focus: The Viking and Anglo-Saxon struggle for the Kingdom of England to 1066

The children will establish an overview of the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor; Viking raids and invasion; resistance by Alfred the Great and Athelstan, first king of England; further Viking invasions and Danegeld; Anglo-Saxon laws and justice; Edward the Confessor and his death in 1066

Design & Technology

Focus: 2D Shape to 3D Product

Children will design, make & evaluate a Viking Purse

WOOLSTHORPE

Year 4: Summer Term 6

COMPUTING

Focus: Effective Search & Hardware

Locate information on the search results page; use search effectively to find out information; assess whether an information source is true and reliable. Understand the different parts that make up a desktop computer; recall the different parts that make up a computer.

TRADERS & RAIDERS:

Vikings

MUSIC

Focus: Recorder Strategy: Recorder Unit 2

PE

Focus: Striking & Fielding & Athletics

FRENCH

Focus: House

PSHE

Focus: Changing Me (Jigsaw): Coping positively with change

MATHS

Key Facts: *times tables facts up to 12x12*

Statistics: *children will learn to interpret and compare charts; draw, use and interpret line graphs*

Properties of Shape: *identify, compare & order angles; triangles & quadrilaterals; lines of symmetry*

Position & Direction: *draw, move & describe movement on a grid using coordinates and translation*

SCIENCE

Physics: Sound: *Children will be learning to identify how sounds are made, associating some of them with something vibrating, will recognise that vibrations from sounds travel through a medium to the ear, find patterns between the pitch of a sound and features of the object that produced it and between the volume of a sound and the strength of the vibrations that produced it and recognise that sounds get fainter as the distance from the sound source increases.*

Working Scientifically: *Children will know how to generate and use scientific evidence that is given to ask and answer relevant questions.*

RE

How and why do people show their commitments during the journey of life? *Children will learn to identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean; describe what happens in ceremonies of commitment and say what these rituals mean; Make links between ideas of love, commitment and promises in religious and non-religious ceremonies*