



Burghley/ Class 3:
Autumn Term 1

Literacy

Key Text 1: Stone Age Boy by Satoshi Kitamura

Purpose for writing: To entertain

Writing: Children will develop their story writing skills and learn how to create tension in their writing.

Key Text 2: Stone Girl, Bone Girl by Laurence Anholt

Purpose for writing: To inform

Writing: Children will use their learning in Science to create a non-chronological report.

Grammar: Children will focus on the different types of sentences and extending their sentences using a range of conjunctions.

Word Reading / Comprehension: Children will focus on the text 'Charlie and the Chocolate Factory' by Roald Dahl to develop their reading comprehension skills. They will use the Reading VIPERS to gain a good understanding of what they have read.

History

Changes in Britain from the Stone Age to the Iron Age: Children will learn about how the Stone Age, Bronze Age and Iron Age period impacted on life in Britain. They will use a range of primary and secondary sources to understand the people of Britain lived their lives and compare the three periods. They will focus in on Stonehenge and Skara Brae and explore what they tell us about life in the Stone Age. They will then follow British history up through the Bronze Age and Iron Age.

(Please see Geography Knowledge Organiser for essential knowledge and vocabulary to be learnt.)

Computing

Focus: Coding

Children will learn to design algorithms using flow charts and understand and use variables.

DT

Focus: Shell Structures—Children will make a keep safe box for precious stone.

DIGGING UP THE PAST

Music

Focus: BBC Ten Pieces, Beethoven, Symphony No.5., Handel, Zadok the Priest

PE

Focus: Football and Multi Skills
Children to develop physical skills through playing Football and completing personal challenges in Multi Skills.

PSHE

Focus: Being Me in My World

French

Focus: Phonetics

Maths

Key Learning: Place Value and Addition & Subtraction

Place Value: Children will develop their understanding of digit values, moving from 2 digit numbers to 3-digit. They use number line and part-whole diagrams to order and compare numbers up to 1000.

Addition & Subtraction: Children will continue to embed their knowledge of place value in 3-digit numbers by adding and subtraction 2-digits to/from 3-digit numbers.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

Science (Chemistry)

Rocks and Soils: Children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. Children will understand how soil is formed and then investigate the permeability of different types of soil.

Working Scientifically: The children will work scientifically and collaboratively to investigate the properties of rocks and soils.

(Please see Science Knowledge Organiser for essential knowledge and vocabulary to be learnt.)

RE

Focus: What do Christians learn from the creation story?

Children will learn about the teachings of Jesus and how they affect the way Christian's live their lives.