

Literacy

Key Text: *The Happy Prince - Oscar Wilde; Varjak Paw - S.F. Said*

Purpose for writing: *Character Description; Newspaper recount*

Writing: *Children will learn to write a character description and newspaper recount of 'The Vanishings'*

Grammar: *Children will learn to use fronted adverbials, conjunctions and expanded noun phrases.*

History

Focus: World History: Ancient Civilizations: Egyptians
Children will study one the Ancient Egyptians. They will learn about: the social structure; their beliefs; how they communicated; how they prepared bodies for the after-life; explore the chronology of tombs; learn about Howard Carter's discovery of King Tutankhamun's tomb .

Design Technology

Focus: Electrical Systems: Simple Circuits and switches
Children will design, make and evaluate a reading light

WOOLSTHORPE

Year 4: Autumn 2

Computing

Focus: Online Safety

Children will know how to keep themselves safe online

Performing Arts

MUSIC: Glockenspiels

WALK LIKE AN EGYPTIAN

PE

Focus: Invasion Games & Boccia/Dodgeball

FRENCH

Focus: instructions, colours, numbers to 31 & vegetables

PSHE

Focus: Celebrating Difference (Jigsaw):

Respect for similarity and difference; anti-bullying and being unique

Maths

Key Facts: *times tables facts up to 12x12*

Area: *children will learn what area is by counting squares, making shapes and comparing areas*

Multiplication & Division: *children will learn to multiply and divide by 1, 10 and 100. They will consolidate their learning on multiplying and dividing by 3 and learn to multiply and divide by 6, 7 and 9 and 11 and 12.*

Science

Physics: Electricity *Children will be learning about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe. They will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit. They will be able to identify some common conductors and insulators, and associate metals with being good conductors.*

Working Scientifically: *Children will know how to generate and use scientific evidence that is given to answer questions. Identify similarities related to scientific ideas. Set up a simple enquiry with support and make observations, record findings and use results to draw simple conclusions.*

RE

Thematic: What are the deeper meanings of festivals?

Children will learn about a variety of festivals, why they are celebrated, what happens at them and how they impact on people's lives.