

Literacy

Term 3 & 4

Key Texts: *The Great Kapok Tree / The Firework Maker's Daughter / Carnival of the Animals*

Purpose for writing: Writing to persuade: letter. Writing to entertain: Animal Poetry.

Writing: Children will write a letter to persuade the reader of the importance of rainforest conservation and highlighting the adverse effects of not doing this. They will include technical language, use an formal tone and use punctuation. Children will be looking at animal poetry and develop their knowledge of poetic devices, they will use what they have learnt to compose their own poem to entertain.

Grammar: Children will continue to build their grammar skills and learn about model verbs, passive and active voice and using informal and formal language. They will also learn how to link ideas across paragraphs with a wide range of cohesive devices.

Word Reading / Comprehension: As readers we will studying a text called 'The Firework Maker's Daughter' by Phillip Pullman. Children will progress their reading skills as well as developing the VIPERS: Vocabulary, Inferring, Predicting, Explaining, Retrieving, and Summarising.

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History

Focus: Changes in the Roman Empire and its impact on Britain. Children will learn how the Romans were amazing architects and engineers. Children will also learn about the Roman society, what life was like and their beliefs. Children will look at Roman numerals and the lasting impact the Romans had in Britain.

Art & DT

In art children will be making clay pots and in DT we will be looking at a healthy balanced diet and develop a design criteria including appearance, taste, texture and aroma.

RYHALL CE ACADEMY

Burghley Class

Year 3 : Spring Term 3 & 4

Computing

Focus: Information Technology— Children will learn how to touch type and develop this skills over a few weeks. Children will learn about composing emails and learning about email safety.



Music

Musical style: Musicals and Reggae
Children will listen, appraise, learn and/or build on their knowledge and understanding about the interrelated dimensions of music through improvising and performing.

PE

Focus: Circuits and Quicksticks Hockey. Children will develop their technique, coordination and control in circuits as well as their skills, tactics and teamwork in hockey.

PSHE

Children will learn about why having dreams and ambitions is important and how to face new challenges, overcoming obstacles.

Maths

Number: Multiplication and Division Children will build on previous learning. They will recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. They will write and calculate statements for multiplication and division including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Measurement: Mass and Capacity Children will measure, compare and look at equivalent masses and volumes.

Measurement: Length and perimeter Children will measure, compare, add and subtracts lengths, mass and volume.

Number: Fractions Children will count up and down in tenths; recognise that tenths arise from dividing an object in to 10 equal parts and in dividing one-digit numbers or quantities by 10. They will recognise and use fractions as numbers; unit fractions and non-unit fractions with small denominators.

Science

Biology: Animals including humans

Building on prior knowledge of the lifecycles of animals and senses and that humans have a skeleton. Children will identify that animals including humans need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Working Scientifically:

Children will learn to sort and classify food in to food groups and know the nutrients found in food. They will learn about the skeleton and the different parts and functions where children will then compare, contrast and classify skeleton of different animals.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Hinduism—What does it mean to be a Hindu in Britain today?— Children will identify Hindu deities and describe Hindu beliefs about God offering informed suggestions about what Hindu murtis express about God and make links between Hindu beliefs and the aims of life (e.g. karma). They will describe how Hindus show their faith within their families in Britain today.

French

Focus: Do you have a pet?