

Literacy

Key Text: *The Miraculous Journey of Edward Tulane; The Iron Man*

Purpose for writing: *To persuade: Persuasive advertisement; To inform: Newspaper recount*

Writing: *Children will learn to write a persuasive advert and a recount using newspaper articles linked to our key texts. They will learn the features of persuasive adverts and recounts and learn how to use simple organisational devices.*

Grammar: *Children will learn to use persuasive language, fronted adverbials, conjunctions to express passing of time, cause and place, expanded noun phrases and inverted commas to punctuate speech*

Word Reading / Comprehension: *Children will focus on how we can infer from the text and how we can make predictions based on the information we have gained from the text.*

Geography

Focus: Locational Knowledge - Where places are in relationship to others: A London Study

Children will study London. They will learn about: where London is in the UK; how London has changed over time; explore some of the famous landmarks found in London

Design & Technology

Focus: Pneumatics - Mechanical Systems

Children will design, make and evaluate a moving toy for Hamleys

WOOLSTHORPE

Year 4: Spring Term 4

Computing

Focus: Writing for Different Audiences

To explore how font size and style can affect the impact of a text; To use a simulated scenario to produce a news report and write for a community campaign.



Music

Focus: Y3/4 Mini Musical—The Tale of Three Trees

PE

Focus: Badminton & Quicksticks Hockey

French

Focus: Presenting Myself; days of the week; months of the year; numbers to 100

PSHE

Focus: Healthy Me (Jigsaw): *Being and keeping safe and healthy*

Maths

Key Facts: *times tables facts up to 12x12*

Fractions: *children will work on developing an understanding of mixed numbers and improper fractions; equivalent fractions and their families; adding and subtraction fractions and mixed numbers*

Decimals: *children will develop an understanding of decimals through recognising tenths & hundredths as fractions and decimals; placing them on number lines; dividing 1 or 2 digit number by 10 and 100*

Science

Biology: Animals, including humans: *Children will be learning about food chains and food webs. They will learn to construct and interpret a variety of food chains; know that living things can be classified as producers, predators and prey according to their place in the food chain; producers provide for the prey that provide for the predators; show which living things may fall under these categories; understand that predators can also be prey.*

Working Scientifically: *Children will know how to generate and use scientific evidence that is given to ask and answer relevant questions.*

RE

What does it mean to be a Sikh in Britain today?

Children will learn about Sikhism including the importance of their beliefs, values and lifestyle, place of worship and symbols of identity and belonging and relate these to the children's everyday lives.