Literacy

Key Text 1: Alice in Wonderland, Lewis Carroll

Purpose for writing: To entertain

Writing: Children will learn to write setting description, focusing on their use of vocabulary and sentence structure.

Key Text 2: After the Fall, Dan Santat

Purpose for writing: To entertain

Writing: Children will write an extract from a different character's point of view.

Grammar: Children will focus on using punctuation accurately in their writing, including inverted commas for direct speech and apostrophes.

Word Reading / Comprehension: Children will focus on the text 'The Worst Witch' by Jill Murphy to develop their reading comprehension skills. They will use the Reading VIPERS to gain a good understanding of what they have read.

Geography

European Study: Children will learn to locate countries and cities around Europe. Comparing and understanding the four main parts of Europe – Northern, Eastern, Western and Southern. They will research and describe the human and physical features of different European countries as well as being able to find and locate the climate zones and vegetation belts in Europe.

(Please see Geography Knowledge Organiser for essential knowledge and vocabulary to be learnt.)



Computing

Focus: Branching databases and Simulations Children will be learning how they can use questions to split their database. Children will explore what simulations are and its use.

Art

Painting: Abstract

Textiles: Weaving and tie-dye

Artist Study: Wassily Kandinksy and Robert

& Sonia Delauncay

Europe

Music

Focus: The Dragon Song

PΕ

Focus: Quadkids & Dance Children to develop physical skills through athletics activities and rehearsing for the May Dance.

PSHE

Focus: Relationships

Children will be looking at building positive, healthy relationships, including how to keep themselves safe online.

Maths

Key Learning: Fractions

Fractions: Children will be continuing to build on their knowledge of fractions. The children will recap and build on their understanding of finding a half, quarter and third. They will move onto understanding the relationship between fractions and decimals and comparing and ordering fractions.

Key Learning: Time

Time: Children will be building on their knowledge of time to the hour, half hour and quarter of an hour before moving on to tell the time to the nearest 5 minutes and then the nearest minute.

(Please see our Calculation Progression document on our website for Addition and Subtraction

Science (Physics)

Light: Children will learn about different sources of light, and that we need light to see. They will develop an understanding of the dangers of the sun and what we can do to protect ourselves. They will learn how shadows are formed and how they can be changed.

Working Scientifically: The children will work scientifically and collaboratively to investigate reflective materials, the most effective material to protect our eyes from the sun, and how the shape and size of shadows can be changed.

(Please see Science Knowledge Organiser for essential knowledge and vocabulary to be learnt.)

RE

Focus: What kind of world did Jesus want? Children will focus on the calling of the first disciples and how Christians today try to follow Jesus.