

Appendix

Name of Academy: Ryhall CE Academy

Name of Headteacher: Mr Alan Reed

Name of RE Subject Leader: Mrs Claire Hicks



Our Academy Vision

...I have come in order that you might have life - life in all its fullness (John 10:10)

At Ryhall CE Academy, we will provide an excellent, challenging and inclusive learning environment which:

- ignites a passion for life-long learning;
- develops great thinkers who embrace challenge;
- promotes curiosity, enthusiasm, independence, self-belief and confidence.

Inspiring all to 'live life in all its fullness, we look back with pride and move forward with confidence.'

RE has an important contribution to make towards this by providing a caring and nurturing environment where pupils are respected, treated with dignity and feel secure and able to express their own views and beliefs. They are encouraged to value their own opinions and beliefs, whilst developing respect and sensitivity for the views of others through our school values of Respect, Compassion, Friendship, Hope, Trust and Perseverance. We aim to live out these values in everything we do, including the decisions that we make, both during and beyond the school day. All members of the school are actively encouraged to show love for self, others and God by: Living Our Values Every Day.

Pupils are encouraged to understand the importance of the role that each individual has to play in the life of the academy and of the wider community. Links are made with a variety of faith and worldview groups to help with this.

Local context

Ryhall CE Academy is a small rural primary academy, serving children in the age range of 4-11 years.

- We welcome the diversity of our families and we intend to be sensitive to the home background of each pupil.
- We have close links with St. John the Evangelist Church in Ryhall and the interim priest, Rev Jo Saunders, who support RE and Collective Worship through leading weekly acts of Collective Worship, supporting and developing our staff in the teaching of Christianity and linking us to other places of worship locally.
- We also have close links with the local community. This includes welcoming visitors to the academy from a variety of religious and non - religious backgrounds to support RE lessons and talk to the pupils. The Ryhall Methodist team, led by the Revd Andrew Hollins support us in both our Easter and Christmas pilgrimages as well as our Open the Book worship.
- Pupils also experience visits to diverse places of worship; this includes visits to Peterborough Cathedral and the Faizan E Madina Mosque in Peterborough.

- In the immediate vicinity of the Academy, pupils can meet with faith leaders (both Anglican and Methodist) and other members of the community who are willing to meet with pupils and be involved in RE. We aim to use this valuable resource for all classes.
- The RE Subject Leader supports the organisation of all Religious Educational visits. The RE Subject Leader is also the Educational Visits Coordinator (EVC). This is in addition to a number of visitors in school which include those on dedicated 'faith days'.
- Pupils also have the opportunity to experience the celebration of different cultures and festivals other than their own, within RE and other areas of the curriculum and Collective Worship.

Time Allocation

At Ryhall CE Academy we organise our RE time as follows:

- All classes have a dedicated 1 hour per week allocation of time on the timetable. This is in addition to theme weeks which happen at Christmas and Easter and the Multi-Faith Day.

Teaching and Learning Styles

We ensure that a variety of teaching and learning styles are adopted by teachers in RE to allow access by all pupils. The variety enables pupils to encounter their preferred learning style as well as to develop a broad repertoire. The teaching and learning styles used promote a range of skills such as thinking skills, reasoning, enquiry and research.

Examples of active learning strategies and activities, which we use, are:

- Dramatic conventions;
- Group work;
- Individual reflection;
- Use of music and art;
- Artefact handling;
- Visits and visitors;
- Use of ICT and Multi Media;
- Use of photos, posters, DVDs.

Resources

A wide range of resources are in place for each theme within RE. These are all individually boxed according to religion and a list of contents for each resource box is displayed on the front of each box. A master copy is given to each teacher to put into their RE files. Resources are stored in the main hall and should be returned after use.

The Academy has invested in new books, religious artefacts, DVDs, picture packs and posters, and staff may need to familiarise themselves with the new materials. We maintain an RE story shelf in the library, which offers many stories from different traditions. Teachers may choose to use these in RE. Staff are invited to suggest gaps in the resources for future spending and this is discussed during one of the termly, dedicated staff development sessions.

Quality

We are committed to the quality of teaching and learning in Religious Education and in 2017 were awarded the Bronze RE Quality Mark. We are currently working towards submission of evidence for the Silver RE Quality Mark.

We engage with the following activities which form part of the monitoring and evaluation of RE:

- Monitoring by a Diocesan Schools Consultant;
- Formal and informal observations made by the RE lead, SLT and governors
- Moderation of pupil RE work with colleagues;
- Gathering pupil voice;
- Completing a SIAMS/RE self-evaluation
- RE Lead and other teachers attend regular CPD to further develop RE teaching

