

Literacy

Key Text: *Jack and the Beanstalk, Goldilocks and the Three Bears and The Three Little Pigs*

Purpose for writing: Story Writing, Letter writing.

Writing: Children will learn to use the Talk for Writing approach to retelling a story of Jack and the beanstalk and the Three little pigs. Sequencing events and adding adjectives, adverbs, sentence openers and punctuation. In response to our Goldilocks and the Three bears the children will write a letter to the three bears apologizing for her behavior.

Grammar: Children will learn to use conjunctions, adverbs, nouns and adjectives alongside punctuation marks . ! and ,

Phonics: We will continue learning Set 3 and consolidate our reading and spelling of all our tricky words and common exception words.

Word Reading / Comprehension: Children will focus on Year 1 common exception words to read and spell alongside each of the phases tricky words. We will also continue to explore all text that we read using our Reading Dogs for comprehension skills.

Year 1 Belton: Summer Term 1

Computing: Children can work out what is wrong with a simple algorithm when the steps are out of order, Children know that an unexpected outcome is due to the code they have created and can make logical attempts to fix the code

Maths

Key Facts: Counting in 2's, 5's, 10's

Multiplication and division: Children will continue to build on their knowledge of counting in 2's, 5's and 10's to solve multiplication problems in practical situations. They will then move onto exploring division and sharing to make equal groups practically and moving towards arrays.

Fractions: Children will begin to explore halves and quarters of objects and quantities.

Position and direction: Half turns, whole turns and three-quarter turns. Clock wise and anticlockwise. Using description language above, below, in between.

Science

Biology: Plants Children will develop their knowledge of naming and identifying common and wild flowers alongside trees. We will label the parts of the plant as discuss their function. The children will use their investigation techniques to devise an explore what a plant needs to grow so that we can make sure we plant and look after our own beanstalks using the magic beans left by the giant.

Working Scientifically: Children will know how to make systematic and careful observations in addition to classifying information to answer a scientific question.

(Please see Science Knowledge Organiser for essential knowledge and vocabulary to be learnt.)

Geography

Focus: Mapping Skills in our local area:

The children will be busy developing their knowledge about our local environment, using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devising simple maps; and using and constructing basic symbols in a key.

We will use our fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

We will also use our knowledge of a compass to guide and give directions to the pirates treasure!

Topic Name

Once Upon a Time

Music

What songs can we sing to help us through the day?

PE

Focus: The children will explore our dance and rhythm skills to create a May dance routine. We will develop our listening skills and the ability to follow instructions.

PSHE: Jigsaw

Focus: Relationships, making friends, greetings, people who can help us, being my own best friend and celebrating my special relationships

DT

Focus: Know how to make freestanding structures stronger, stiffer and more stable. Follow instructions to select the correct tools and materials. Draw and label what the final product should look like.

Projects: 1) Design, make and evaluate a fairytale wooden spoon puppet
2) Design, make and evaluate a new chair for baby bear

RE

Focus: Who is Jewish and how do they

live? Recognise the words of the Shema as a Jewish prayer Re-tell simply some stories used in Jewish celebrations (e.g. Chanukah) Give examples of how the stories used in celebrations (e.g. Shabbat, Chanukah) remind Jews about what God is like.