

Literacy

Key Text: *Sharks, Big Book of the Blue, The snail and the whale and Storm whale*
Purpose for writing: Non chronological report writing, a recount of our trip and a postcard. A story.
Writing: Children will learn to use the Talk for Writing approach to retelling a story of the Storm Whale. Sequencing events and adding adjectives, adverbs, sentence openers and punctuation. In response to our Shark/Big book of the Blue the children will write a Non-chronological fact report displaying features of the texts.
 We will be writing a chronological report of our trip to Himmerton Zoo.
 Lastly, a postcard from the snail and the whale, describing settings and the journey they have had.
Grammar: Children will learn to use conjunctions, adverbs, nouns and adjectives alongside punctuation marks . ! and ,
Phonics: We will be learning to add prefixes and suffixes to words, making plurals and consolidating our reading and spelling of all our tricky words and common exception words.
Word Reading / Comprehension: Children will focus on Year 1 common exception words to read and spell alongside each of the red words. We will also continue to explore all texts that we read using our Reading Dogs for comprehension skills.

History
Focus: As historians we will look at many changes over the years of the seaside and British holidays. We look at the changes in how it looks, activities and clothing. We will also make comparisons to beaches in the UK and beaches abroad. We will make predictions about what we think an item from the past might have been used for, We will also sort old and new objects and ask/ answer questions about them.
(Please see History Knowledge Organiser for essen-

Art

Focus: 3D Sculpture and Clay/ Natural sculptures
Projects: Creating natural sculptures inside and outside/sketching skills/ exploring rubbings and textures
 Clay fish model- making markings to show texture of scales and shells. Underwater seal life and beach themed paintings.
Artist study: Andy Goldsworthy natural sculptures


Year 1 Belton:
Summer Term 2

Computing:

Focus: Spreadsheets and Tech Outside School

Maths

Key Facts: Counting in 2's, 5's, 10's
Number, Place Value to 100 : Children will explore partitioning numbers, recording numbers ,more/less greater/smaller and ordering numbers to 100. We will practice counting to and from 100 in 1's, 2's, 5's and 10s.
Measure: Time We will be investigating language which describes the passing of time, days, months and seasons. We will then continue our learning how to tell the time using o'clock and half past.
Measure: Money: During this module we will be recognizing coins and notes and linking them to their worth. We will begin to explore how we can make simple amounts using money, this will be aided by the use of numicon.

Topic Name

Oh we do like to be beside the seaside.....

Science

Physics: Seasons and weather
 Children will continue to develop their understanding of the seasons, in particular, the summer and it's characteristics. We will investigate the length of days throughout the year. We will be recording the weather daily and reporting our findings.
Working Scientifically: Children will know how to make systematic and careful observations in addition to classifying information to answer a scientific question. They will also explore the importance of data collection to draw conclusions.
(Please see Science Knowledge Organiser for essential knowledge and vocabulary to be learnt.)

Music

Charanga Music: How does music teach us about looking after our planet?

PE

Focus: Team games
Striking and fielding

PSHE

Focus: JIGSAW: Changing Me

RE

Focus: How should we care for the world and for others, and why does it matter?