



## Burghley/ Class 3: Summer Term 2

### Literacy

**Key Text 1:** Escape From Pompeii by Christina Balit

**Purpose for writing:** To inform

**Writing:** Children will learn to write a letter to inform. They will focus on structuring their letter and writing in the present perfect tense.

**Key Text 2:** Flood by Alvaro F. Villa

**Purpose for writing:** To entertain

**Writing:** Children will read and write a range of poems, focusing on their use of vocabulary.

**Grammar:** Children will focus on the tense they are writing in, ensuring it is consistent throughout their writing.

**Word Reading / Comprehension:** Children will focus on the text 'The Worst Witch' by Jill Murphy to develop their reading comprehension skills. They will use the Reading VIPERS to gain a good understanding of what they have read.

### Geography

**Volcanoes and Earthquakes:** Children will learn about the physical geography of volcanoes and earthquakes. They will explore the link between tectonic plate movement and the formation of mountains and volcanoes. They will explore reasons behind earthquakes and where they are most likely to occur. They will also learn about the human geography of volcanoes and earthquakes, explaining the negative and positive effects of their occurrence.

**(Please see Geography Knowledge Organiser for essential knowledge and vocabulary to be learnt.)**

### Computing

**Focus:** Graphing.

### DT

**Focus:** Mechanical Systems (Levers and linkages)  
Children will create their own 2 page pop-up information book.

### Extreme Earth

### Music

**Focus:** Charanga  
• Bringing Us Together

### PE

**Focus:** Striking & Fielding and Tennis  
Children to develop physical skills through playing racket sports and preparing for sports day.

### PSHE

**Focus:** Health and Wellbeing  
Children will develop their understanding of keeping safe and growing and changing.

### Maths

**Key Learning:** Time, Properties of Shape & Mass and Capacity

**Time:** Children will continue to build on their knowledge of telling the time. They will move on to telling the time to the minute and using this understanding to find and compare durations.

**Properties of shape:** Children will learn about turns and angles, compare angles and recognise and describe both 2-D shapes and 3-D shapes.

**Mass and Capacity:** Children will recap and build on their understanding of using measures. They will be measuring, comparing, adding and subtracting length, mass and volume/capacity.

### Science (Physics)

**Forces and Magnets:** Children will learn about the forces of push, pull and friction acting on objects. They will explore how magnets work, what they are used for and which materials are attracted to them.

**Working Scientifically:** The children will work scientifically and collaboratively to investigate which surfaces create the most friction. They will classify materials, deciding on whether they are magnetic or non magnetic and compare their findings to their predictions.

**(Please see Science Knowledge Organiser for essential knowledge and vocabulary to be learnt.)**

### RE

**Focus:** What are the deeper meanings of festivals?  
Children will identify the main beliefs at the heart of religious festivals and make clear links between these beliefs and the stories recalled at the festivals.