

Sport Premium Impact & Strategy 2019-20

Schools receive PE and sport premium funding based on a set amount of £16,000 + £10 per pupil. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport. Schools have the freedom to decide how to spend the premium but we must use the funding to make additional and self-sustaining improvements to the quality of PE and sport we offer.

This means that we should use the premium to:

- develop or add to the PE and sport activities that we already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that we should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

OUR VISION

A Shared Vision (Ryhall CE Academy and DfE):

ALL pupils leave Ryhall CE Academy physically literate and with the skills, knowledge and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

In addition, we want:

- All children, regardless of their sporting ability, to receive high quality specialist teaching that gives them opportunity to compete in, and have some success in, a wide range of competitive opportunities.
- All staff to feel confident in delivering a high quality, progressive PE curriculum and Sport education for children of all abilities.

Linking to our Christian ethos, we want to offer and encourage the take up of sport and PE with the goal for each child to improve themselves as individuals and as part of a wider community. The school values of friendship, compassion, respect, trust and resilience will be endorsed and reinforced throughout the teaching of PE and within our inter and intra school competitions. This will allow for equal opportunities, as all those who demonstrate the required passion and commitment will be able to take the opportunities given.



Sustainability

We are committed to ensure the funding provided by the government gives us a basis from which to continue to develop sports and maintain the excellent work carried out. To do this, we spend a portion of the funding on directly sustainable projects that would raise the profile, effectiveness and impact of sports beyond government funding. These are as follows:

- Developing roles (adults and pupils) within school to support, manage and lead sports, putting in place structures, systems and protocols that are sustainable.
- An ethos of success that builds a school culture of sporting achievement and passion.
- Further developing relationships with local sports providers.
- School staff (teaching and support) professional development.

IMPACT of SPORT PREMIUM 2018-19			
Total Sports Premium budget (£)		17,540	Date of most recent Sports Premium Review July 2019
Total number on which premium based		154	
Key Indicators:	Key Achievements & outcomes:		Key Learning & What needs to be further developed in 2019-20?
1. engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> • in line with developed School Games Mark application a minimum of 2 opportunities were provided for all KS2 children to be involved in personal physical challenge activities • use of Heat Map to review physical activity opportunities in Teaching & Learning – regular opportunities identified • introduction of trial of Daily Mile in Summer Term, together with increased physical participation through 'Go Noodle' – this has increased the time that children are given to be physically active each day. Children have all responded well to the increased opportunity given and have put forward suggestions around the competitive opportunities this could bring (in class, across House (intra) and between classes) • continued development of lunchtime activities led by Play Leaders with zoned areas of KS1/KS2 playgrounds and set activities daily (decided through School Council) – this has increased number of children across KS1 and KS2 involved in physical activity 		<ul style="list-style-type: none"> • expectation of timetabled physical activity daily as part of minimum 30 minutes provision in school –Heat Map in Active School Planner to be reviewed once per term to keep this as priority • to make use of new trim trail to provide increased opportunities for all KS2 children – link to personal challenge • consider development of Yr 4 Play Leaders in the Summer term as part of transition programme • seek funding for replacement and development of playground markings to be used during social and curriculum times • seek further opportunities to meet pupils interest in Dance and Gymnastics across all year groups
2. increased profile of PE and sport across the	<ul style="list-style-type: none"> • Increased participation in wider range of competitions • Sports Ambassadors (Yr 6 Pupil Leaders) regularly promote 		<ul style="list-style-type: none"> • Include more inclusive events and more individual sports as part of curriculum which are

school	(through display, newsletter and assemblies) physical activity, its development across the school and opportunities <ul style="list-style-type: none"> Increased number of children involved in leadership of physical activity across the school – Play Leaders and Year 5 Sports Leaders 	available on the competition calendar e.g. Boccia, Tri-Golf <ul style="list-style-type: none"> Review of resources for development of curriculum teaching opportunities – identify and respond to need of additional resources More even spread of intra-school opportunities across the academic year
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> all staff undertake regular (i.e x 6 per year minimum) opportunities to work alongside sports coaches including Dance additional member of KS2 staff trained to instruct swimming 	<ul style="list-style-type: none"> Further member of KS2 staff trained to teach swimming and two members of staff (including HT) to be trained in Emergency Pool Procedures Staff training in delivery of Boccia and Tri-Golf New member of staff supported in developing teaching strategies and knowledge for planned curriculum
4. Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> Developed indoor physical circuits programme for pupils in Year 5 & 6 – developing physical stamina, core strength and endurance as well as aerobic activity – this was developed with pupil voice Partnering with other schools for holiday provision to provide wider range of sporting/physical activities Gymnastics development programme offered in Year 2 	<ul style="list-style-type: none"> Ensure all sports that children already have interests in are represented within the curriculum and/or competition calendar e.g. Cycling Use 2020 Olympics as a curriculum development opportunity to increase awareness of wider range of sports Further develop after school activities to include wider offer over the course of the year – made available to more pupils.
5. Increased participation in competitive sport	<ul style="list-style-type: none"> Met and exceeded minimum standards with 7 inter school competitions (1 with B team) and 8 intra school competitions to be awarded School Games Mark Gold for 3rd consecutive year. (required 6 inter and 7 intra) 	<ul style="list-style-type: none"> As part of promotion and awareness of 2020 Olympics, plan and deliver in-house Mini Olympics to further increase inter school competitions.

Note: as advised by the Rutland School Sports Partnership, some of the annual funding has been held back to be carried forward in to 2019-20 with the expectation that funding will cease in July 2020. This will allow Ryhall CE Academy to continue to be involved in the Rutland Sports Partnership programme and competition calendar (with funding for transport) as well as be supported in Curriculum Development.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	92% (23/25)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72% (18/25)

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72% (18/25)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No
Notes: <ul style="list-style-type: none"> • Current Yr 6 – 3/20 pupils (15%) unable to swim 25m (Sept 2019) • Current Yr 5 – 16/27 (59%) unable to swim 25m (Sept 2019) - this needs to be a priority within funding for 2019-20. 2 pupils continue to have fear of water and 1 child is unable to attend swimming for medical reasons. 	

SPORT PREMIUM STRATEGY 2019-20

1. Summary information			
Total Sports Premium budget (£) £16000 + £10 per pupil	17,750	Date of interval review of this strategy	March 2020
Total number on which premium based (2018-19)	175	Date of final review of this strategy	July 2020

2. AIMS	
A.	Further engagement of all pupils in regular physical activity.
B.	Increase profile of PE and sport across the school.
C.	Increase confidence, knowledge and skills of all staff in teaching PE and sport in line with broadening the experience and offer offered to all pupils
D.	Maintain and further develop involvement in competitive sports.
E.	Ensure that all (100%) of children leave school being able to meet the Swimming Standards.
F.	Healthy Lifestyles and Well-being: To give all our children a developing awareness of healthy lifestyles in connection with activity levels and mental health and wellbeing.

Planned expenditure				
	Desired outcomes	Action(s)	Funding allocated	Evidence & Impact
A.	To provide daily, sustainable opportunities for all children to be engaged in at least 30 minutes of activity each school day, including the least active.	Playground markings to enhance physical activity during social times.	£1400	Pupil voice used to determine developments needed and evidences enjoyment in range of activities provided.
		Maintain increased provision of lunchtime play leader/coach to ensure sustainability of current provision.	£2750	Observations of social times evidences in increase pupil number taking part in higher level of physical activity and challenge.
		Increase provision of external coaches to add to extra-curricular timetable – particularly in areas of Gymnastics and Dance	£380	Weekly planning shows appropriately developed allocation of time and teachers report positive developments in concentration and behaviours for learning.
		Staff training development time for focus on physical activity including promotion of outdoor classroom days and physical activity in and outdoors.	£0	Group lists for extra-curricular provision show an increase in the least-active children being involved.
		Training for Play Leaders – Autumn Term for Year 5 and Summer Term for Year 6 (cover for staff as necessary)	£480	Personal Challenge cards in KS2 show all children are able to set and achieve personal goals.
		School Council focus on physical activity development – use of current (including new) resources as well as bid for new resources.	£0	Leaderboard for Move It Boom (LLR) demonstrates a large number of pupils participating.
		Personal Challenge Cards in place across KS2 for at least two activities (over time).	£40	
		Promotion of 'Move it Boom' physical programme (Leicestershire and Rutland) – promoting challenge with other schools	£0	
		Plan and deliver termly funded activities for termly physical activity clubs which promote all aspects of developing healthy lifestyles.	£760	
B.	Further increase take-up so that all children years 1-6 are involved in at least one 'Sport/Healthy Lifestyle' extra-curricular activity	Further develop links with feeder secondary to provide access to additional sports – summer term: trampolining, athletics (high jump, long jump). Include transport costs x 6.	£580	Group lists for extra-curricular provision show overall increase in pupil numbers taking up extra-curricular activity (including funded places for disadvantaged children).
		Coaches from local clubs bought in to enhance provision and promote individual sports.	£300	Increased number (%) of parent voice

	across the academic year.	Purchase of resources for increased opportunities.	£2000	recognising encouragement of adopting a healthy lifestyle through a range of activities (which includes some extra-curricular provision). NQT+1 feels confident in managing and leading PE/Sport across the curriculum Increased provision of holiday clubs offered to parents/carers.
		Training and development opportunity for NQT+1 to take on leadership of PE/Sports provision – supported by the HT (Current lead).	£720	
		Further develop links with local sports clubs/coaches to enhance offer, including holiday periods.	£0	
C.	Additional offer for provision provides further professional development opportunities for staff.	Review curriculum offer to meet the needs and interests of pupils (staff development time)	£0	Curriculum is progressive (declarative and procedural knowledge) with good quality teaching and learning opportunities allowing for personal development alongside preparation for competitive involvement. Teachers report an increase confidence in delivery of specific sports within the competition programme. Teachers demonstrate and report confidence in teaching of swimming including ability to keep children safe in the swimming pool.
		Promotion of all aspects of Olympics 2020 in order to plan and deliver Ryhall Mini Olympics 2020 and pre-qualifications through Inter-House/Year competitions programme – including promotion of inclusivity through paralympic events	£500	
		Staff training in Boccia and Tri-Golf (KS2 staff development).	£0	
		Staff Development training for Key Steps Gymnastics.	£370	
		New KS2 member of staff trained in Swimming Teaching as well as Emergency Pool Procedures for new member of staff + Headteacher	£1150	
D.	Maintain Gold standards in School Games Mark whilst also providing wider range of opportunities for pupils to be successful at competition level.	Buy in to the Rutland School Sports Partnership programme to access all aspects of competitive events and associated training.	£1000 £600	School community in KS2 participates in a range of competitive sports as well as whole class opportunities for all children in KS1 and KS2 to participate in sports festivals. School Games Mark Gold achieved for fourth consecutive year.
		Academic Competition Calendar to be shared amongst all staff (teaching and teaching support) to provide opportunity for wider take up of competition as well as providing valuable professional development opportunities for all involved (costs allocated to cover for staff and transport as appropriate)	£1200 £1200	
		Increased take up in Rutland Competition Calendar (intra school i.e. Level 2 Pathway opportunities).		

F.	All children able to swim 25m by the end of Year 6. Confident swimmers who can use a range of strokes and perform safe self-rescue	Enhanced swimming lessons undertaken in Spring and Summer Terms, Yr 5 & 6 – to include use of qualified swimming instructor.	£800	No. of pupils able to demonstrate safe Self Rescue maintained and/or increased. 100% of pupils in Year 6 able to swim 25m by the end of the academic year. 90% of pupils able to use a range of strokes with confidence.
		School Swimming Charter application (continuation) with resources purchased (also see Staff Development focus in C above).	£50 £70	
G.	Children have an increasing understanding of what 'adopting a healthy lifestyle' looks like in practice.	Healthy living days for all year groups – to include parental engagement.	£250	Pupils demonstrate understanding and ability to make healthy lifestyle choices Obesity levels continue to be below the national average for children in Year 6
		Enhance provision offered through Rutland School Sports Partnership purchased – to allow for development of health and wellbeing focus alongside PE & Sports provision.	£750	
		All classes to follow one programme of 'Food Technology': to include food preparation, nutrition and selection as well as cooking.	£400	
		Year 5 & 6 Self-Esteem, Body Image (Rutland Youth Offer) and NSPCC Safety workshops calendared throughout the year with pupil evaluation related to personal views and learning.	£0	
		Follow up work with 'Roots to Food' to link active lifestyles focus to nutrition – focus on Key Stage 2 (with PSHE programme in KS1 leading to this e.g. Eatwell Plate and Recipes development).	£0	
Total budgeted cost			£17750	