RYHALL CE ACADEMY

Rockingham *Year 2*

Spring Term 4

Literacy

Key Texts: Goldilocks and the three bears by Lauren Child & The Darkest Dark by Chris Hadfield.

Purpose for writing: To entertain

Children will learn how to vary the category of adjectives before the noun, use ly adverbs within sentences, past progressive tense, exclamatory sentences, irregular verbs and conjunctions.

Word Reading / Comprehension: Children will continue to build on their decoding skills to read. They will make predictions throughout the texts to explain what they think will happen next. Children will also draw on illustrations and the texts to make inferences.

History

Children will learn about Neil Armstrong. They will make comparisons about the reasons for the exploration as well as the transport and technologies that allowed them to explore. The main focus will be on finding out about the successful mission to the moon in 1969 when for the first time men walked on the surface of the moon. They will learn about the Space Race along with other events and developments in technology that led to this significant milestone.

DT—Vegetables

Children will learn where a range of vegetables come from in the UK e.g. farmed or grown at home, that fruit and vegetables are part of 'The eatwell plate', how to chop, mash and slice vegetables, why we need basic hygiene when preparing food (clean hands etc) and why we need basic hygiene when preparing food (tools and worktops)

RE

Focus: Why does Easter matter to Christians? Children will explore the events surrounding the death and resurrection of Jesus and find out

Computing

Focus: Making Music & Presenting ideas

Topic Name:

Intrepid Explorers

PSHE

Healthy me

Focus: Being, feeling and keeping safe including learning to relax and eat healthily and staying safe around medicines .

PE

Multiskills and Invasion Games

Maths

Key Focus: Money Fractions length and height

Money: children continue to learn how to make amounts suing different notes and coins and solve problems involving money.

Fractions: Children will learn to identify and find halves, quarters and thirds. They will learn about equivalent fractions; count in fractions and solve problems Involving fractions .

Consolidation of prior learning: Place value, four operations and 2D and 3D shape

(Please see Maths Knowledge Organisers for key information, processes and vocabulary)

Science

Physics: Uses of Everyday Materials (continued)

Children will continue to find out about materials which can be changed by four actions—bending squashing, twisting and stretching. They will handle clay to learn the differences between these actions and consider the uses of materials that can be changed in this way (eg rubber stretches when filled with air –balloons) etc

Working Scientifically: communicating findings in range of ways. Recording observations accurately using a prepared table.

Music

Recognising different sounds

Children will learn that When voices or instruments work together to play different pitches that sound at the same time, we can hear harmony in music!